

Amity International School, Sector -1 , Vasundhara

Teachers Training Data

S.NO	Employee ID	Name	Designation	Name of Training	Date of Training	Duration of Training in	Type of Training	Mode (Online / Offline)	2 Key Takeaways from the Training	How are you planning to implement your key takeaways in your teaching learning process?
1	170043	Chhavi Singh	PGT	Safety in cyberspace	24-05-2025	5	CBSE	Online	1) understanding and avoiding online risks and threats. 2) practicing good digital etiquette and responsibility	Computer and Mobile Security. Passwords. Phishing. Social Media
2	170043	Chhavi Singh	PGT	Data Analytics- Excel and Power BI	22-05-2025	2.5	Internal	Offline	Excel functions to advanced spreadsheet modeling using Power BI	Data Cleaning, Basic Function, Data Sorting & Filtering
3	170012	Neera Anand	TGT	Empowering Educator with AI level 1	17-05-2025	5	CBSE	Online	new AI tools to be applied in teaching learning process	Including the AI tools in lesson planning.
4	170012	Neera Anand	TGT	अतीत के गौरव: हमारे पौराणिक ग्रंथ	19.05.2025	1.5	Internal	Offline	नैतिक एवं जीवन-मूल्यों की शिक्षा। भारतीय संस्कृति और ज्ञान-परंपरा का संरक्षण।	भारतीय संस्कृति और विरासत के प्रति सम्मान की भावना
5	170012	Neera Anand	TGT	हिंदी भाषा का सहजतापूर्ण अधिगम	19.05.2025	1.5	Internal	Offline	खेल-आधारित शिक्षण द्वारा हिंदी को सरल बनाना। 2. दैनिक जीवन से जोड़कर हिंदी का व्यावहारिक ज्ञान देना।	खेल एवं गतिविधियों का उपयोग करूँगी। 2. दैनिक जीवन के उदाहरणों को शिक्षण से जोड़ूँगी।
6	170012	Neera Anand	TGT	हिंदी है हमारी पहचान, आओ मिलकर बनाएं इसे आसान	20.05.2025	1.5	Internal	Offline	कहानी, कविता और नाटक का प्रभावी प्रयोग। गतिविधि-आधारित एवं सहभागितापूर्ण शिक्षण।	कहानी व नाटक का प्रयोग करूँगी। 2. भाषा-गतिविधियाँ करवाऊँगी।
7	170012	Neera Anand	TGT	हिंदी पठन-पाठन को रुचिकर बनाने में शिक्षक की भूमिका	20.05.2026	1.5	Internal	Offline	शिक्षक को प्रेरक एवं सृजनात्मक होना चाहिए। शिक्षण को गतिविधि-आधारित और सहभागितापूर्ण बनाना चाहिए।	रोचक शिक्षण-सामग्री का उपयोग करूँगी। विद्यार्थियों को सक्रिय सहभागिता के अवसर दूँगी।

8	170012	Neera Anand	TGT	हिंदी भाषा से हो रुचि संवर्धन, आओ करें कौशल प्रबंधन	21.05.2025	1.5	Internal	Offline	भाषा कौशलों का समन्वित विकास आवश्यक है। रुचिकर गतिविधियों से हिंदी के प्रति रुचि बढ़ाई जा सकती है।	सुनना, बोलना, पढ़ना और लिखना आधारित गतिविधियाँ करवाऊँगी। खेल, परियोजना एवं समूह-कार्य का उपयोग करूँगी।
9	170012	Neera Anand	TGT	भाषायी कौशलों का हो विकास, आओ मिलकर करें सतत प्रयास	21.05.2025	1.5	Internal	Offline	भाषा कौशलों का समन्वित विकास आवश्यक है। रुचिकर गतिविधियों से हिंदी के प्रति रुचि बढ़ाई जा सकती है।	रोचक शिक्षण-सामग्री का उपयोग करूँगी। विद्यार्थियों को सक्रिय सहभागिता के अवसर दूँगी।
10	170012	Neera Anand	TGT	Diksha (ECCE)	25.05.2025	20	Diksha	Online	Learning should be play-based, activity-based, and joyful.	Create a child-friendly, safe, and activity-rich environment.
11	170325	Swati Sharma	PGT	Chemistry senior secondary level	two days (18 july -19 july 2025)	14	CBSE	Offline	1.Tips and tricks to solve conceptual questions 2.use of AI tools	Application based learning will be adopted in class room teaching .
12	170325	Swati Sharma	PGT	Open education resources :innovating education	23/2/2026	1.5	Diksha	Offline	1. retain ,reuse and redistribute content.2.modular learning	resources and tools have been incorporated
13	170325	Swati Sharma	PGT	Collaborative session	23/05/2025	1.5	internal	Offline	1.Framing of CBQS.Strategies for solving cbqs	tips and tricks for solving competency based questions have been adopted.
14	170325	Swati Sharma	PGT	Widening of the horizons of understanding of Lanthanoids and actinoids and the	23-May-25	1.5	INTERNAL	Offline	1.detail concept building on radioactivity.2 tips to solve kinetics numericals	Adopted connecting d and f block elements with nesting doll concept.
15	170325	Swati Sharma	PGT	Teaching skills and question and question framing in ELECTROCHEMISTRY	22-May-25	1.5	INTERNAL	Offline	1.Concept building of electrochemistry2. previous years questions solved	Application based question solving will be adopted

16	170325	Swati Sharma	PGT	Theories of chemical bonding and applications of coordination compounds	22-May-25	1.5	internal	offline	1.Bond formation in coordination compounds 2.application of coordination compounds	strategies focoordination compounds bond formation has been adopted
17	170031	Savita Rawat	TGT	२१ वी शताब्दी में हिंदी शिक्षण चुनौतियाँ	1.11.25	6	CBSE	offline	भाषा कौशलों का समन्वित विकास आवश्यक है।रुचिकर गतिविधियों से हिंदी के प्रति रुचि बढ़ाई जा सकती है।	रोचक शिक्षण-सामग्री का उपयोग करूँगी। विद्यार्थियों को सक्रिय सहभागिता के अवसर दूँगी।
18	170031	Savita Rawat	TGT	Microlearning Nano Course to Enhance Teaching Learning	19.7.25	5	CIET NCERT	Online	1.solution for class room teaching and 2.online learning	flow chart ,mind maps incorporated in classroom teachng
19	170031	Savita Rawat	TGT	Nishtha ECCE HINDI	19.05.2025	20	Diksha	Offline	खेल-आधारित शिक्षण द्वारा हिंदी को सरल बनाना।2. दैनिक जीवन से जोड़कर हिंदी का व्यावहारिक ज्ञान देना।	खेल एवं गतिविधियों का उपयोग करूँगी। 2. दैनिक जीवन के उदाहरणों को शिक्षण से जोड़ूँगी।
20	170031	Savita Rawat	TGT	अतीत के गौरव: हमारे पौराणिक ग्रंथ	19.05.2025	1.5	Internal	Offline	नैतिक एवं जीवन-मूल्यों की शिक्षा।भारतीय संस्कृति और ज्ञान-परंपरा का संरक्षण।	भारतीय संस्कृति और विरासत के प्रति सम्मान की भावना
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26	170052	Jyoti Khanna	PRT	Creating together: The Art of Teamwork	19-May-25	1.30	PDP	Offline	Self-awareness, Communication, Problem-solving	To teach teamwork through interactive activities. Also to Identify individual strengths and how they contribute to a team.
27	170052	Jyoti Khanna	PRT	How to see the things and beyond	19-May-25	1.30	PDP	Offline	Develop critical observation and interpretation skills.	Encouraging mindfulness and open-ended thinking among students when engaging with artworks.
28	170052	Jyoti Khanna	PRT	Visual Journal Cambridge Curriculum	20-May-25	1.30	PDP	Offline	I became more confident in analyzing artwork and explaining my own creative decisions.	How to create a visual journal and work accordingly for effective learning .
29	170052	Jyoti Khanna	PRT	Reimagining the everyday: Tools for creative Teaching in Art	20-May-25	1.30	PDP	Offline	I learned how to use my sketchbook as an active, living document of my thinking process	Encouraging students to have an artist sketchbook to plan and reflect their artwork.
30	170052	Jyoti Khanna	PRT	Computer graphics in today's art education	21-May-25	1.30	PDP	Offline	Recognized how digital tools can empower students of varying skill levels to produce high-quality, shareable work.	Introducing how to enhance their art work with the help of AI tools .
31	170052	Jyoti Khanna	PRT	Collaborative session on how art and heritage is integrated in art curriculum	21-May-25	1.30	PDP	Offline	Cultural Awareness: Gained a deeper understanding of how heritage shapes artistic identity and can serve as a powerful theme in student work.	Explaining students on how to express the personal touch in their art piece keeping the heritage and cultural values .

32	170085	Anjali Bhutani	PRT	Interdisciplinary learning with hands on activities	19.05.2025	1 .30	PDP	Offline	Hands on activities encourage active participation and experiential learning.	Design activities and projects that combine concepts from multiple learning
33	170085	Anjali Bhutani	PRT	Secrets Unveiled	20.05.2025	1 .30	PDP	Offline	Safe learning environments foster exploration	Encourage consistent practice and effort through regular skill-building activities
34	170085	Anjali Bhutani	PRT	Learning the Montessori Way (ACERT)	20.05.2025	1 .30	PDP	Offline	Children learn best through hands-on experiences and active exploration.	Provide children with opportunities to make choices and work at their own pace.
35	170085	Anjali Bhutani	PRT	Cognitive Progression through Art and Craft	21.05.2025	1 .30	PDP	Offline	“Art and craft foster creativity, thinking skills, focus, and self-expression, helping children develop essential cognitive abilities through meaningful hands-on learning.”	Design art and craft activities that encourage observation, problem-solving, and decision-making.
36	170085	Anjali Bhutani	PRT	Transforming Classroom through story telling	21.05.2025	1 .30	PDP	Offline	Students develop creativity, imagination, and critical-thinking abilities through storytelling activities.	Incorporate stories into daily lessons to introduce and reinforce concepts across different subjects.
37	170085	Anjali Bhutani	PRT	Raising healthy and happy children	06.05.2025	1 .30	PDP	Offline	Children flourish when they feel loved, valued, and supported, enabling them to grow into confident, healthy, and happy individuals.	Create a nurturing and supportive classroom environment that promotes children’s overall well-being.
38	170085	Anjali Bhutani	PRT	Decoding the preschool years:Milestones, Mindsets and Mastery.	12.01.2026	1 .30	PDP	Offline	Play-based learning is essential for developing cognitive, social, emotional, language, and physical skills.	Plan developmentally appropriate activities that cater to the diverse needs and abilities of learners.
39	170085	Anjali Bhutani	PRT	Play to learn and learn to play-play based pedagogy	12.01.2026	1 .30	PDP	Offline	Children learn best when learning is playful, hands-on, and engaging, fostering curiosity, creativity, confidence, and holistic development.	Design hands-on activities that allow children to learn through exploration and discovery.

40	170085	Anjali Bhutani	PRT	Bringing Resilience and curiosity in classroom	13.01.2026	1 .30	PDP	Offline	A classroom that nurtures resilience and curiosity encourages children to embrace challenges, learn from mistakes, ask questions, and explore new ideas with confidence.	Encourage children to ask “why,” “how,” and “what if” questions during discussions and activities.
41	170085	Anjali Bhutani	PRT	Effective lesson plan & impactful execution	14.01.2026	1 .30	PDP	Offline	A well-structured lesson plan provides clear direction and purpose for teaching and learning.	By creating thoughtful lesson plans and executing them effectively
42	170143	Sangeeta Chauhan	Co-Teacher	Interdisciplinary learning with hands on activities	19.05.2025	1 .30	PDP	Offline	Hands on activities encourage active participation and experiential learning.	Design activities and projects that combine concepts from multiple learning
43	170143	Sangeeta Chauhan	Co-Teacher	Secrets Unveiled	20.05.2025	1 .30	PDP	Offline	Safe learning environments foster exploration	Encourage consistent practice and effort through regular skill-building activities
44	170143	Sangeeta Chauhan	Co-Teacher	Learning the Montessori Way (ACERT)	20.05.2025	1 .30	PDP	Offline	Children learn best through hands-on experiences and active exploration.	Provide children with opportunities to make choices and work at their own pace.
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47	170143	Sangeeta Chauhan	Co-Teacher	Raising healthy and happy children	06.05.2025	1 .30	PDP	Offline	Children flourish when they feel loved, valued, and supported, enabling them to grow into confident, healthy, and happy individuals.	Create a nurturing and supportive classroom environment that promotes children’s overall well-being.

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52	170292	Richa Agnihotri	Co-Teacher	Interdisciplinary learning with hands on activities	19.05.2025	1 .30	PDP	Offline	Hands on activities encourage active participation and experiential learning.	Design activities and projects that combine concepts from multiple learning
53	170292	Richa Agnihotri	Co-Teacher	Secrets Unveiled	20.05.2025	1 .30	PDP	Offline	Safe learning environments foster exploration	Encourage consistent practice and effort through regular skill-building activities
54	170292	Richa Agnihotri	Co-Teacher	Learning the Montessori Way (ACERT)	20.05.2025	1 .30	PDP	Offline	Children learn best through hands-on experiences and active exploration.	Provide children with opportunities to make choices and work at their own pace.
55	170292	Richa Agnihotri	Co-Teacher	Cognitive Progression through Art and Craft	21.05.2025	1 .30	PDP	Offline	“Art and craft foster creativity, thinking skills, focus, and self-expression, helping children develop essential cognitive abilities through meaningful hands-on learning.”	Design art and craft activities that encourage observation, problem-solving, and decision-making.

56	170292	Richa Agnihotri	Co-Teacher	Transforming Classroom through story telling	21.05.2025	1 .30	PDP	Offline	Students develop creativity, imagination, and critical-thinking abilities through storytelling activities.	Incorporate stories into daily lessons to introduce and reinforce concepts across different subjects.
57	170292	Richa Agnihotri	Co-Teacher	Raising healthy and happy children	06.05.2025	1 .30	PDP	Offline	Children flourish when they feel loved, valued, and supported, enabling them to grow into confident, healthy, and happy individuals.	Create a nurturing and supportive classroom environment that promotes children's overall well-being.
58	170292	Richa Agnihotri	Co-Teacher	Decoding the preschool years:Milestones,Mindsets and Mastery.	12.01.2026	1 .30	PDP	Offline	Play-based learning is essential for developing cognitive, social, emotional, language, and physical skills.	Plan developmentally appropriate activities that cater to the diverse needs and abilities of learners.
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61	170292	Richa Agnihotri	Co-Teacher	Effective lesson plan & impactful execution	14.01.2026	1 .30	PDP	Offline	A well-structured lesson plan provides clear direction and purpose for teaching and learning.	By creating thoughtful lesson plans and executing them effectively
62	170039	Shruti Arora	PRT	Interdisciplinary learning with hands on activities	19.05.2025	1 .30	PDP	Offline	Hands on activities encourage active participation and experiential learning.	Design activities and projects that combine concepts from multiple learning
63	170039	Shruti Arora	PRT	Interdisciplinary learning with hands on activities	20.05.2025	1 .30	PDP	Offline	Hands on activities encourage active participation and experiential learning.	Design activities and projects that combine concepts from multiple learning

64	170039	Shruti Arora	PRT	Secrets Unveiled	20.05.2025	1 .30	PDP	Offline	Safe learning environments foster exploration	Encourage consistent practice and effort through regular skill-building activities
65	170039	Shruti Arora	PRT	Learning the Montessori Way (ACERT)	21.05.2025	1 .30	PDP	Offline	Children learn best through hands-on experiences and active exploration.	Provide children with opportunities to make choices and work at their own pace.
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68	170039	Shruti Arora	PRT	Raising healthy and happy children	12.01.2026	1 .30	PDP	Offline	Hands on activities encourage active participation and experiential learning.	Create a nurturing and supportive classroom environment that promotes children’s overall well-being.
69	170039	Shruti Arora	PRT	Decoding the preschool years:Milestones,Mi ndsets and Mastery.	12.01.2026	1 .30	PDP	Offline	Students learn rituals and routines not just by rules.	Plan developmentally appropriate activities that cater to the diverse needs and abilities of learners.
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71	170039	Shruti Arora	PRT	Bringing Resilience and curocity in classroom	14.01.2026	1 .30	PDP	Offline	A classroom that nurtures resilience and curiosity encourages children to embrace challenges, learn from mistakes, ask questions, and explore new ideas with confidence.	Encourage children to ask “why,” “how,” and “what if” questions during discussions and activities.

72	170039	Shruti Arora	PRT	Effective lesson plan & impactful execution	14.01.2026	1 .30	pDP	Offline	A well-structured lesson plan provides clear direction and purpose for teaching and learning.	By creating thoughtful lesson plans and executing them effectively
73	170015	Monika Sharma	PRT	Interdisciplinary learning with hands on activities	19.05.2025	1 .30	PDP	Offline	Hands on activities encourage active participation and experiential learning.	Design activities and projects that combine concepts from multiple learning
74	170015	Monika Sharma	PRT	Secrets Unveiled	20.05.2025	1 .30	PDP	Offline	Safe learning environments foster exploration	Encourage consistent practice and effort through regular skill-building activities
75	170015	Monika Sharma	PRT	Learning the Montessori Way (ACERT)	20.05.2025	1 .30	PDP	Offline	Children learn best through hands-on experiences and active exploration.	Provide children with opportunities to make choices and work at their own pace.
76	170015	Monika Sharma	PRT	Cognitive Progression through Art and Craft	21.05.2025	1 .30	PDP	Offline	“Art and craft foster creativity, thinking skills, focus, and self-expression, helping children develop essential cognitive abilities through meaningful hands-on learning.”	Design art and craft activities that encourage observation, problem-solving, and decision-making.
77	170015	Monika Sharma	PRT	Transforming Classroom through story telling	21.05.2025	1 .30	PDP	Offline	Students develop creativity, imagination, and critical-thinking abilities through storytelling activities.	Incorporate stories into daily lessons to introduce and reinforce concepts across different subjects.
78	170015	Monika Sharma	PRT	Raising healthy and happy children	06.05.2025	1 .30	PDP	Offline	Children flourish when they feel loved, valued, and supported, enabling them to grow into confident, healthy, and happy individuals.	Create a nurturing and supportive classroom environment that promotes children’s overall well-being.
79	170015	Monika Sharma	PRT	Decoding the preschool years:Milestones,Mindsets and Mastery.	12.01.2026	1 .30	PDP	Offline	Play-based learning is essential for developing cognitive, social, emotional, language, and physical skills.	Plan developmentally appropriate activities that cater to the diverse needs and abilities of learners.

80	170015	Monika Sharma	PRT	Play to learn and learn to play-play based pedagogy	12.01.2026	1 .30	PDP	Offline	Children learn best when learning is playful, hands-on, and engaging, fostering curiosity, creativity, confidence, and holistic development.	Design hands-on activities that allow children to learn through exploration and discovery.
81	170015	Monika Sharma	PRT	Bringing Resilience and curiosity in classroom	13.01.2026	1 .30	PDP	Offline	A classroom that nurtures resilience and curiosity encourages children to embrace challenges, learn from mistakes, ask questions, and explore new ideas with confidence.	Encourage children to ask “why,” “how,” and “what if” questions during discussions and activities.
82	170015	Monika Sharma	PRT	Effective lesson plan & impactful execution	14.01.2026	1 .30	PDP	Offline	A well-structured lesson plan provides clear direction and purpose for teaching and learning.	By creating thoughtful lesson plans and executing them effectively
83	170309	Deepika Arora	PRT	Interdisciplinary learning with hands on activities	19.05.2025	1 .30	PDP	Offline	Collaboration across disciplines promotes holistic learning.	Integrate subjects through thematic learning
84	170309	Deepika Arora	PRT	Secrets Unveiled	20.05.2025	1 .30	PDP	Offline	Effective communication strengthens relationships and learning.	Encourage consistent practice and effort through regular skill-building activities
85	170309	Deepika Arora	PRT	Learning the Montessori Way (ACERT)	20.05.2025	1 .30	PDP	Offline	Children learn best in a prepared, child-centered environment.	Create a child-centered classroom by offering choices
86	170309	Deepika Arora	PRT	Cognitive Progression through Art and Craft	21.05.2025	1 .30	PDP	Offline	Art and craft enhance cognitive and creative development.	Integrate art and craft into daily lessons
87	170309	Deepika Arora	PRT	Transforming Classroom through story telling	21.05.2025	1 .30	PDP	Offline	Stories enhance language and communication skills.	Use storytelling as a teaching tool across subjects to introduce new concepts.

88	170309	Deepika Arora	PRT	Raising healthy and happy children	06.05.2025	1 .30	PDP	Offline	Healthy habits contribute to overall growth.	Integrate discussions on healthy habits, self-care, and responsible choices into daily learning.
89	170309	Deepika Arora	PRT	Decoding the preschool years:Milestones,Mindsets and Mastery.	12.01.2026	1 .30	PDP	Offline	Every child progresses at an individual pace.	Incorporate play-based, hands-on, and inquiry-driven activities
90	170309	Deepika Arora	PRT	Play to learn and learn to play-play based pedagogy	12.01.2026	1 .30	PDP	Offline	Learning becomes more meaningful when children actively explore and discover.	Incorporate learning centers, role-play, and hands-on activities into daily lessons
91	170309	Deepika Arora	PRT	Bringing Resilience and curiosity in classroom	13.01.2026	1 .30	PDP	Offline	Safe learning environments foster exploration	Provide opportunities for problem-solving and independent thinking.
92	170309	Deepika Arora	PRT	Effective lesson plan & impactful execution	14.01.2026	1 .30	PDP	Offline	Well-structured lesson plans improve learning outcomes.	Reflect on lesson effectiveness and modify strategies accordingly.
93	170309	Deepika Arora	PRT	Safety in Cyberspace	04.06.2025	5	CIET-NCERT	Online	Responsible online behavior promotes a safe digital environment.	Integrate internet safety lessons into classroom activities.
94	170309	Deepika Arora	PRT	Power of audio in education	05.06.2025	5	CIET-NCERT	Online	Audio learning improves listening and language skills.	Incorporate audio/visual activities across subjects.
95	170309	Deepika Arora	PRT	Social Media safety	08.06.2025	5	CIET-NCERT	Online	Social media requires responsible and ethical use.	Educate students about responsible social media behavior.

96	170309	Deepika Arora	PRT	Google Certified Educator certification	01.07.2025	1	upEducators	Online	Continuous professional learning improves teaching effectiveness.	Explore new educational technologies to enhance instruction.
97	170309	Deepika Arora	PRT	Digital Wellness	28.09.2025	5	CIET-NCERT	Online	Screen-time management is important for healthy development.	Encourage balanced screen use and regular breaks.
98	170348	Priyanka Sangar	PRT	Interdisciplinary learning with hands on activities	19.05.2025	1 .30	PDP	Offline	Real Learning = Doing + Connecting: Interdisciplinary hands-on work helps children connect "school" to "real life".	Encourage Interdisciplinary hands-on work to connect students to real life.
99	170348	Priyanka Sangar	PRT	Secrets Unveiled	20.05.2025	1 .30	PDP	Offline	Clear words and active listening and students voice creates stronger bonds with students and deeper learning.	Engage students in active listening and responding.
100	170348	Priyanka Sangar	PRT	Learning the Montessori Way (ACERT)	20.05.2025	1 .30	PDP	Offline	Students learn when they discover.	Educate students to do the things on their own way rather than helping them out and making their task easy.
101	170348	Priyanka Sangar	PRT	Cognitive Progression through Art and Craft	21.05.2025	1 .30	PDP	Offline	Craft is the cheapest brain gym and simplest self-assessment tool.	Encourage eye-hand coordination, reasoning and problem solving.
102	170348	Priyanka Sangar	PRT	Transforming Classroom through story telling	21.05.2025	1 .30	PDP	Offline	Silent class becomes active class when they they listen, speak and do the things together during story telling.	Build reposable behaviour through engagement and connection.
103	170348	Priyanka Sangar	PRT	Raising healthy and happy children	06.05.2025	1 .30	PDP	Offline	Happy and healthy children makes a happy ,responsible and successful citizen of the society.	Build holistic personality of the students by creating happy classrooms.

104	170348	Priyanka Sangar	PRT	Decoding the preschool years: Milestones, Mindsets and Mastery.	12.01.2026	1 .30	PDP	Offline	Students learn rituals and routines not just by rules.	Encourage buddy system and group work.
105	170348	Priyanka Sangar	PRT	Play to learn and learn to play-play based pedagogy	12.01.2026	1 .30	PDP	Offline	Learn to play comes before play to learn.	Engage students in free play, guided play and structured play daily.
106	170348	Priyanka Sangar	PRT	Bringing Resilience and curiosity in classroom	13.01.2026	1 .30	PDP	Offline	Classroom moves always ignite curiosity.	Engage students to explore different learning stations and move freely in classroom spaces.
107	170348	Priyanka Sangar	PRT	Effective lesson plan & impactful execution	14.01.2026	1 .30	PDP	Offline	Students get t oughly engaged when effective lesson planning and impactful execution go hand-in hand.	Plan child centric lesson plan and encourage students to learn by self-doing technique.
108	170010	Sonika Panwar	PRT	Vocal and Choir	19/05/2025	1 .30	PDP	Offline	1. Vocal techniques and choir singing. 2. Voice control and pitch accuracy.	Conduct regular vocal exercises and choir activities to improve singing skills and confidence.
109	170010	Sonika Panwar	PRT	Navrasa & Trivat in Kathak	19/05/2025	1 .30	PDP	Offline	1. Understanding Navrasa in Kathak. 2. Importance of Trivat and rhythmic expression.	Use Kathak performances and activities to develop expression, rhythm and storytelling skills.
110	170010	Sonika Panwar	PRT	Dance Movement & Meditation	20/05/2025	1 .30	PDP	Offline	1. Body awareness through movement. 2. Meditation for focus and well-being.	Integrate movement and mindfulness activities to improve concentration and self-expression.
111	170010	Sonika Panwar	PRT	Mastering Tabla	20/05/2025	1 .30	PDP	Offline	1. Understanding Tabla rhythms and sounds. 2. Basic playing techniques of Tabla.	Introduce rhythm-based activities and basic percussion exercises in classroom learning.

112	170010	Sonika Panwar	PRT	Exploring the role of music in brain	21/05/2025	1 .30	PDP	Offline	1. Music supports cognitive development. 2. Music enhances memory and focus.	Use music-based activities to improve attention, learning and classroom engagement.
113	170010	Sonika Panwar	PRT	Making a composition in Music	21/05/2026	1 .30	External	Offline	1. Understanding Rhythm, beat and music composition. 2. Integration of vocals, instruments and dance.	Encourage students to create and perform simple musical compositions through collaborative activities.
114	170362	Shweta Sharma	Librarian	Critical and Creative Thinking	30-10-2025	7	CBSE	Offline	Foster independent learning by teaching students how to evaluate information critically.	encourage students to evaluate information critically
115	170362	Shweta Sharma	Librarian	Critical and Creative Thinking	31-10-2025	7	CBSE	Offline	Foster independent learning by teaching students how to evaluate information critically.	encourage students to evaluate information critically
116	170362	Shweta Sharma	Librarian	Educating Parents about Education	12-06-2025	7	CBSE	Offline	Communicate educational goals in ways parents can easily grasp and support.	guide students based on their interests and strengths
117	170362	Shweta Sharma	Librarian	The Power of Picture Books for All Ages	20-12-2025	1	External	Online	Use visuals to enhance critical thinking and interpretation skills.	I will use more picture books for junior student to build their interest in reading.
118	170362	Shweta Sharma	Librarian	Empowering Librarians as Catalysts of Curiosity	01-03-2026	1	External	Online	By partnering with librarians, teachers can transform curiosity into a powerful driver of lifelong learning	I will inl will involve teachers to guide students in using library resources. This will help students gain more knowledge and improve their learning.
119	170362	Shweta Sharma	Librarian	The Learning Hub: redefining the 21st century libraries	01-10-2026	1	External	Online	Librarians act as facilitators and mentors, guiding students in knowledge Expeoration	As library is a learning Hub . I will facilitate student well so that they can find resources.

120	170362	Shweta Sharma	Librarian	The Art and Magic of the Read-Aloud	17-01-2026	1	External	Online	Use read-alouds to build listening and comprehension skills.	I will conduct Readaloud sessions for students.
121	170362	Shweta Sharma	Librarian	Buddy Reading Where Books make Good Buddies (Art of Building Literacy)	31-01-2026	1	External	Online	Use buddy reading to develop fluency and comprehension in a fun way.	I will try to facilitate weak student by using Buddy Reading.
122	170362	Shweta Sharma	Librarian	Formation and Functions of School Library Council	28-02-2026	1	External	Online	Establishing & effectively managing a school library council to strength student leadership & enhance	I will try to create a Student Library Council to involve students in library activities.
123	170362	Shweta Sharma	Librarian	Getting Started with Smart Lesson Planning with AI	31-03-2026	1	External	Online	Explore new ideas and resources that AI can suggest to enrich experiences.	I will use AI tools to help students access information more effectively and improve their reading and research skills.
124	170362	Shweta Sharma	Librarian	The power of read Alouds	19-05-2025	1.5	Internal	Offline	Read-aloud sessions help students improve listening, comprehension, and vocabulary skills.	I will conduct regular read-aloud sessions to improve students' listening, comprehension, and vocabulary skills.
125	170362	Shweta Sharma	Librarian	Behavioural Management in library	19-05-2025	1.5	External	Offline	Building strong teacher-student relationships promotes better behavior, engagement	I will establish clear library rules to create a positive & respectful learning environment.
126	170362	Shweta Sharma	Librarian	Genre Journey	20-05-2025	1.5	Internal	Offline	Understanding different literary genres helps students choose books according to their interests and reading levels.	I will encourage students to read books from different genres, helping them develop reading interests,
127	170362	Shweta Sharma	Librarian	Library as an alternative and extended resource for Joyful Learning	20-05-2025	1.5	Internal	Offline	Using library resources beyond textbooks promotes joyful learning	I will use library resources such as books, magazines, and digital materials to make learning more engaging

128	170362	Shweta Sharma	Librarian	Auditing, Evaluating and Curating Library Resources	21-05-2025	1.5	External	Offline	Curating a diverse and updated collection promotes effective learning.	I will guide students in selecting quality resources for reading
129	170362	Shweta Sharma	Librarian	Clubbed session of all Amity Librarians	21-05-2025	1.5	Internal	Offline	Professional discussions and networking help improve library services	I will collaborate with teachers and librarians to create enriching library activities
130	170007	Poonam Sharma	TGT	Cyber Swachhta and digital citizenship	15.03.2026	5	CIET NCERT	online	1) understanding and avoiding online risks and threats. 2)practicing good digital etiquette and responsibility	Computer and Mobile Security. Passwords. Phishing. Social Media
131	170007	Poonam Sharma	TGT	Advancing science learning through digital tools and AI driven technology	31.03.2026	5	CIET NCERT	online	1. use of various platforms, 2. engaging students in various activities through various tools	tasks and assignments can be assigned
132	170007	Poonam Sharma	TGT	Promoting mental health and wellness among students	10.03.2026	1 day	CBSE	Offline	A healthy being requires balance, mindful screen breaks, and managing performance frustration.	Breathing exercises, eye exercises in between the long practical sessions.
133	170007	Poonam Sharma	TGT	Power of audio in education	10.03.2026	5	CIET NCERT	online	Audio can make learning more engaging and accessible. Spoken content supports understanding and participation.	Use audios, discoveries and discussions as part of classroom learning.
134	170007	Poonam Sharma	TGT	Inclusive education and digital education	14.03.2026	5	CIET NCERT	online	1.all students, regardless of their abilities, background, or socioeconomic status, have equal. access to quality schooling. 2.every student matter	Social Benefits: Builds empathy, reduces stigma, and prepares all students for a diverse society.
135	170007	Poonam Sharma	TGT	Safety in cyber space	15.03.2026	5	CIET NCERT	online	1) understanding and avoiding online risks and threats. 2)practicing good digital etiquette and responsibility	Computer and Mobile Security. Passwords. Phishing. Social Media

136	170007	Poonam Sharma	TGT	Open education resources : innovating education	15.03.2026	5	CIET NCERT	online	1. explore and learn.2. various platforms	usage of resources
137	170007	Poonam Sharma	TGT	decoding life:Mastering numericals and graphical biology problems	22.05.25	1.5	Internal	Offline	1. upgrading the concept 2. engaging students for efficient teaching learning process	various activities can be conducted in class to enhance learning
138	170007	Poonam Sharma	TGT	state of the art genetic tools for genome editing	22.05.25	1.5	External	Offline	1. upgrading the concept 2. engaging students for efficient teaching learning process	key concept can be explained better
139	170007	Poonam Sharma	TGT	Understanding the role of melatonin in maintaining homeostasis	23.05.25	1.5	Internal	Offline	1.Importance of sleep bor both learners and educators 2. activities and checklist to find sleep	student can be guided for better sleep and its importance especially during exam time
140	170007	Poonam Sharma	TGT	school readiness 2025-26	09.03.2026	course	government of uttar pradesh	online	manual for school readiness	manual for school readiness
141	170007	Poonam Sharma	TGT	microlearning and nanocourses to enhance teaching learning	09.03.2026	5	CIET NCERT	online	1.solution for class room teaching and 2.online learning	flow chart ,mind maps incorporated in classroom teachng
142	170007	Poonam Sharma	TGT	learning biology together- engaging activities gor collaborative learning	23.05.25	1.5	Internal	Offline	1.Activities for making the subject interesting. 2. engaging students for efficient teaching learning process	various activities can be conducted in class to enhance learning
143	170274	Rita Kant	TGT	Padagogies of Social Sciences Gredes 6 to 8	25.05.26	2	External	Offline	Respect towards fundamental duties	Creating democratic class room by implementing the discussion method and projhect methods of teaching

144	170274	Rita Kant	TGT	Learn Smarter Feasible hacks of effective learning	25.05.26	1.5	Internal	Offline	Creating learning hacks.	Will create acronyms in teaching and learning methods
145	170274	Rita Kant	TGT	Using Generative AI to develop English Language	26.05.26	1.5	Internal	Offline	Use of AI in Question Paper Framing.	use of Chat gpt and other AIs to generate question paper.
146	170274	Rita Kant	TGT	Experiential Learning	27.05.26	1.5	internal	Offline	Diverse methods of learning	Creating innovative ways to teach students.
147	170274	Rita Kant	TGT	Online and digital Education on Prospective of NEP and NCF	27.06.26	1.5 Hours	External	Offline	NEP 2020 and Use of Technology.	Efficient use of Smart board in class in the form of Videos and PPTs
148	170274	Rita Kant	TGT	Competency based Assessment(Secondary Level)- Generic	18.07.25	6	CBSE	Offline	Competency based question paper framing and difficulty level of the question paper	Use of correct Sentence framing in question paper
149	170274	Rita Kant	TGT	Competency based Assessment(Secondary Level)- Generic	19.07.25	6	CBSE	Offline	Components of a question paper.	Framing question paper according to CBSE norms.
150	170274	Rita Kant	TGT	National income and Related Aggregates	28.01.26	8	CBSE	Offline	Modular CBP in Economics National Income and Related aggregate	Using different methods to teach Aggregation of National Income.
151	170210	Charu Mullick	PRT	Strengthening Spelling and Vocabulary, the Jolly Way	19.05.2025	1 .30	Internal	Offline	Teach spellings using rules and patterns. Build vocabulary through reading and word activities.	Integrate spelling rules and word-pattern activities into daily lessons.

152	170210	Charu Mullick	PRT	Rk Mission : Awakened Citizen Programme	19.05.2025	1 .30	Internal	Offline	Choose positivity in thoughts and actions. Small positive actions create a big impact.	Talk about positive thoughts and good habits every day.
153	170210	Charu Mullick	PRT	Importance of articles	20.05.2025	1 .30	Internal	Offline	Articles make sentences clear and correct. Proper use of articles improves writing.	Practice articles through daily exercises.
154	170210	Charu Mullick	PRT	Experiential Learning	20.05.2025	1 .30	Internal	Offline	Learning by doing makes concepts easy to understand. Hands-on activities improve engagement and retention.	Include more practical and activity-based learning in classroom lessons.
155	170210	Charu Mullick	PRT	Power of audio in education	20.5.2025 to 24.05.2025	5	CBSE	Online	Audio can make learning more engaging and accessible. Spoken content supports understanding and participation.	Use audio stories and discussions as part of classroom learning.
156	170210	Charu Mullick	PRT	Young Minds in action : A showcase of learning	21.05.2025	1 .30	Internal	Offline	Students learn best when they apply concepts creatively. Showcasing work builds confidence and motivation.	Provide opportunities for students to present and display their innovative work regularly.
157	170210	Charu Mullick	PRT	Diverse Learning	21.05.2025	1 .30	Internal	Offline	Every child learns in a different way. Inclusive learning supports all learners.	Use different activities and teaching methods in class to include all learners.
158	170210	Charu Mullick	PRT	Assessing speaking skills for A2 Key and B1 Preliminary	03.06.2025	1	Internal	Online-Cambridge	Speaking skills grow through regular practice. Assessment helps identify strengths and areas for improvement.	Conduct short speaking activities in YL class.
159	170210	Charu Mullick	PRT	Protection of children from sexual offences (Amendment) (POCSO) Act, 2019	19.06.2025	2	CBSE	Online	Every child has the right to safety and protection. Awareness helps prevent and report abuse.	Teaching students about safe and unsafe touch through age-appropriate discussions.

160	170210	Charu Mullick	PRT	Developing oracy in the primary classroom	26.06.2025	1	Internal	Online-Cambridge	Strong oracy skills improve communication and confidence. Speaking and listening support better learning.	Encourage daily discussions and sharing activities in YL class.
161	170210	Charu Mullick	PRT	Raising healthy and happy children	12.07.2025	1	Internal	Online-ACERT	Healthy habits support overall growth and well-being. Happy children learn better and build positive relationships.	Encourage healthy routines and positive classroom interactions.
162	170210	Charu Mullick	PRT	Curriculum meet-foundational stage	04.08.2025	2	Internal	Offline	Curriculum meet support better learning outcomes. Teacher feedback helps improve implementation.	Regularly discuss challenges and share best practices during team meetings.
163	170210	Charu Mullick	PRT	Teachers Support programme pre A1starters,A1 movers and A2 fliers level	30.08.2025	3	Internal	Online	Teacher support programmes help improve classroom practices. Sharing challenges and solutions .	Participate in regular discussions and apply the suggested strategies in YL classrooms.
164	170210	Charu Mullick	PRT	Learning Outcomes and Pedagogies	20.09.2025	7	CBSE	Offline	Planning leads to effective teaching. Appropriate pedagogy enhances student learning.	Plan lessons with engaging activities.
165	170210	Charu Mullick	PRT	Science (Elementary Classes	29.11.2025	7	CBSE	Offline	Science helps students understand the world around them. Hands-on learning makes science concepts easier to grasp.	Conduct simple experiments and observation-based activities in class.
166	170210	Charu Mullick	PRT	Value Education	20.12.2025	7	CBSE	Offline	Values help build good character and responsible behaviour. Value education promotes respect, empathy, and honesty.	Encourage students to practice good values through daily classroom activities and discussions.
167	170210	Charu Mullick	PRT	Active Learning with collaboration	12.01.2026	3	Internal	Offline	Active learning increases student engagement and participation. Collaboration helps develop teamwork and deeper understanding.	Use group activities and interactive tasks in the classroom.

168	170210	Charu Mullick	PRT	Effective lesson planning and its impactful execution	13.01.2026	3	Internal	Offline	Effective lesson planning leads to better teaching. Engaging lessons improve student learning outcomes.	Able to prepare structured lesson plans
169	170210	Charu Mullick	PRT	Building number sense through manipulatives	14.01.2026	1.5	Internal	Offline	Gained practical insights into using manipulatives effectively to strengthen number sense.Support deeper mathematical understanding among students.	Use group activities and math kit for building mathematical concepts in the classroom.
170	170210	Charu Mullick	PRT	Thinking routines:strategies for making thinking visible	14.01.2026	1.5	Internal	Offline	Gained effective strategies to nurture critical thinking, reflection, and student voice, enabling learners to become more active, thoughtful, and independent thinkers.	Use questioning and discussionactivities regularly to encourage students to think and share their ideas.
171	170088	Meenakshi Tejpal	PRT - Computer	Designing Media Content for Promotion and Communication	19.05.2025	1.5	Internal	Offline	creating engaging, targeted media content to effective promotion. Simple ways to use mobile photography and using AI for social media creatives	Designing of posters using Canva
172	170088	Meenakshi Tejpal	PRT - Computer	Skill based learning in 21st Century	19.05.2025	1.5	Internal	Offline	Learning shifts from rote software navigation to critical problem-solving, collaboration, and digital agility.	Working in pair to find and solve the problem
173	170088	Meenakshi Tejpal	PRT - Computer	Assessment and Feedback with AI	20.05.2025	1.5	Internal	Offline	How Socratic can be used for student assessment	Finding and debugging errors
174	170088	Meenakshi Tejpal	PRT - Computer	Reflective Teaching practices	20.05.2025	1.5	Internal	Offline	Self-assessment helps primary learners recognize their own growth and identify areas where they need help	Using prompts to know the growth or how they feel
175	170088	Meenakshi Tejpal	PRT - Computer	Collaborative IT tools for engaging minds	21.05.2025	1.5	Internal	Offline	Real-time digital collaboration teaches young students online etiquette, teamwork, and shared responsibility.	Creating collective class digital storybook.

176	170088	Meenakshi Tejpal	PRT - Computer	Life Skill-Awakened Citizen Programme	21.05.2025	1.5	Internal	Offline	building real-world responsibility, empathy, and positive digital citizenship.	Discussion with primary students on internet safety
177	170088	Meenakshi Tejpal	PRT - Computer	AI In Education	12.01.2026	1.5	Internal	Offline	Sensible use of AI, how to be informed digital creator	Use interactive Google tools like Quick, Draw! to show students how AI recognizes patterns
178	170088	Meenakshi Tejpal	PRT - Computer	Sanskaar and Skills:Where Value meet emotional and social learning	12.01.2026	1.5	Internal	Offline	Technology serves as a tool to practice gratitude, cultural values, respect, and emotional connection	Focus on kind language while being online too
179	170088	Meenakshi Tejpal	PRT - Computer	Interdisciplinary approach through projects	13.01.2026	3	Internal	Offline	Tech skills stick best when applied to real-world subjects like science, math, or language arts.	Use of software to incorporate other subject topics.
180	170088	Meenakshi Tejpal	PRT - Computer	Foundation of Digital Creativity through Adobe	14.01.2026	1.5	Internal	Offline	Visual storytelling tools empower young learners to turn abstract thoughts into structured digital layouts.	Use of canva or Adobe express for creating story panels
181	170088	Meenakshi Tejpal	PRT - Computer	Future ready schools for world of coexistence	14.01.2026	1.5	Internal	Offline	Empathy, cultural awareness, and how to share resources peacefully in a global space	Use of virtual tours
182	170088	Meenakshi Tejpal	PRT - Computer	Promoting Mental Health and Wellness among Students.	05.07.2025	7	CBSE	Offline	A healthy being requires balance, mindful screen breaks, and managing performance frustration.	Breathing exercises, eye exercises in between the long practical sessions.
183	170088	Meenakshi Tejpal	PRT - Computer	Use of AI in Classroom	29.08.2025	7	CBSE	Offline	AI tools can instantly generate differentiated, gamified practice tasks to match diverse learning speeds.	Use of Scratch to generate games

184	170088	Meenakshi Tejpal	PRT - Computer	Safety in Cyberspace	26.05.2055	5	CBSE	Online	Primary students must learn to protect personal data and recognize early online warning signs.	Discussion on tech privacy
185	170088	Meenakshi Tejpal	PRT - Computer	Emerging concerns of Cyber Space	16.05.2025	5	CIET-NCERT	Online	Young learners need explicit frameworks to identify online misinformation	Spotting the fake images
186	170088	Meenakshi Tejpal	PRT - Computer	Cultivating Creativity and Computational thinking in STEM Areas	18.06.2025	1.5	CBSE	Online	Breaking big problems into smaller steps (decomposition) forms the absolute foundation of logical thinking.	Implementation through Robomind software
187	170064	Shivani Sharma	TGT SANSKRIT	Cyber Threats	7.05.2025	5	CBSE	Online	सुरक्षित इंटरनेट उपयोग, मजबूत पासवर्ड बनाने तथा व्यक्तिगत जानकारी की सुरक्षा के उपायों पर विशेष बल दिया गया।	विभिन्न गतिविधियों एवं उदाहरणों के माध्यम से साइबर सुरक्षा के प्रति सजग और जिम्मेदार डिजिटल नागरिक बनने के लिए प्रेरित करूँगी।
188	170082	Nishu Dass Verma	TGT Social Science	Amity International Model United Nations	7th -9th October	4	Internal (Knowledge and Practice)	Offline (Knowledge and Practice)	1) Students finding solutions to world problems 2) Training them for the solution oriented approach and use of techniques to achieve peace	Making students develop skills of collaboration and negotiating by initiating activities which are discussion based. Also holding Mock sessions to solve bigger issues
189	170064	Shivani Sharma	TGT SANSKRIT	विद्यालयीय-स्तरे नाटकानां अध्यापनम्	19.05.2025	1.5	Internal	Offline	संस्कृत शिक्षण में नाट्य एवं प्रयोगात्मक विधियों के महत्त्व पर विशेष चर्चा की गई।	लघु नाटकों, भूमिका-अभिनय तथा विभिन्न प्रयोगात्मक गतिविधियों का आयोजन किया जाएगा।
190	170064	Shivani Sharma	TGT SANSKRIT	सरलसंस्कृतसंभाषणम्	19.05.2025	1.5	Internal	Offline	दैनिक जीवन में बोलचाल की भाषा के रूप में प्रयोग करने की विभिन्न सरल एवं रोचक विधियों का अभ्यास कराया गया।	कार्यशाला में प्राप्त ज्ञान के आधार पर मैं विद्यार्थियों को नियमित रूप से संस्कृत सम्भाषण का अभ्यास कराऊँगी।
191	170064	Shivani Sharma	TGT SANSKRIT	संस्कृतभाषायाम प्रत्ययान्त शब्दानाम प्रयोगः महत्त्वं च	20.05.2025	1.5	Internal	Offline	संस्कृत प्रत्ययों को सिखने की रोचक विधि समझाई गई	संस्कृत शिक्षण में विधि का प्रयोग करूँगी

192	170064	Shivani Sharma	TGT SANSKRIT	छात्रेषु-संस्कृत-विषयं प्रति रुचिवर्धनाय क्रियात्मक प्रयास	20.05.2025	1.5	Internal	Offline	संस्कृत विषय के प्रति रुचि बढ़ाने के उद्देश्य से एक विशेष कार्यशाला का आयोजन किया गया।	विद्यार्थियों को संस्कृत में निहित वैज्ञानिक तथ्यों को सरल उदाहरणों एवं गतिविधियों के माध्यम से समझाऊँगी।
193	170064	Shivani Sharma	TGT SANSKRIT	संस्कृतसाहित्ये पाठाधारित व्याकरणम्	21.05.2025	1.5	Internal	Offline	संस्कृत साहित्य के पाठों में करके सीखने और रोचक शिक्षण विधियों को अपनाने के लिए प्रेरित हुए छात्रों को संस्कृत भाषा की संरचना, नियमों और प्रयोगों का ज्ञान प्रदान करना है। जो की उन्हें भाषा को शब्द रूप से समझने, लिखने और बोलने में	विद्यार्थी व्याकरण के नियमों को केवल रटने के स्थान पर पाठ के माध्यम से समझकर व्यवहार में प्रयोग करना सीखेंगे।
194	170064	Shivani Sharma	TGT SANSKRIT	संस्कृतभाषायाः आधुनिकसन्दर्भे उपयोगिता	21.05.2025	1.5	Internal	Offline	संस्कृत को दैनिक जीवन एवं शिक्षण-अधिगम प्रक्रिया से जोड़ने के प्रभावी उपायों की जानकारी प्रदान की गई।	आधुनिक संदर्भों से जुड़े उदाहरणों और गतिविधियों के माध्यम से संस्कृत भाषा की उपयोगिता को कक्षा में स्पष्ट करूँगी।
195	170311	Kritika Khilnani	TGT French	Song based activities to learn French grammar and vocabulary	19.05.2025	1.5	Internal	Offline	Active listening improves pronunciation and comprehension. Speaking regularly builds confidence and fluency.	Speaking is encouraged through role-plays, repetition, and guided conversations. Regular practice, clear instructions, and a supportive environment help students build confidence and improve their skills.
196	170311	Kritika Khilnani	TGT French	Developing Listening and Speaking Skills in French : Strategies and Activities	19.05.2025	1.5	Internal	Offline	Peer discussions boost vocabulary and fluency.	To enhance speaking, writing, and listening skills we can use a mix of activities like role-playing, storytelling, and writing exercises such as descriptive prompts and peer feedback
197	170311	Kritika Khilnani	TGT French	Guidance on ASL activities and to enhance writing and speaking skills	20.05.2025	1.5	Internal	Offline	Role-plays promote real-life conversation practice. Storytelling enhances creativity and sentence structure.	We can implement listening and speaking activities by using French audio materials like songs, dialogues, or videos in class. Before listening, key vocabulary is introduced.
198	170311	Kritika Khilnani	TGT French	Reflective Teaching practices	20.05.2025	1.5	Internal	Offline	Self-reflection exercises and encouraging critical thinking.	To implement reflective teaching practices, a teacher can regularly review and analyze their lessons, student engagement, and outcomes. They can set aside time after each lesson to reflect on what went well and what could be
199	170311	Kritika Khilnani	TGT French	Intelligence artificielle en française	21.05.2025	1.5	Internal	Offline	AI in language learning and content creation.	To implement Intelligence Artificielle en français, we can integrate AI tools like Suno, Edcafe, and Invidio into lessons.

200	170311	Kritika Khilnani	TGT French	The Power of Positivity (Life-Skill Awakened Citizen Programme)	21.05.2025	1.5	Internal	Offline	Positive mindset and resilience building	In the classroom, we can implement The Power of Positivity by encouraging students to practice gratitude, mindfulness, and positive affirmations daily.
201	170324	Kavita Gupta	PRT - Science	Power of Positivity	19.5.25	1.5	Internal	Offline	1. Importance of mindset in learning. 2. Strategies for positive classroom reinforcement.	Incorporate daily positive affirmations at the start of each lesson.
202	170324	Kavita Gupta	PRT - Science	Mindfulness	20.5.25	1.5	Internal	Offline	1. Stress reduction techniques for teachers. 2. Guided focus exercises for students.	Introduce a 2-minute breathing exercise before starting complex topics.
203	170324	Kavita Gupta	PRT - Science	Progression in core skills	21.5.25	3	Internal	Offline	1. Identifying skill gaps in learners. 2. Techniques for scaffolding difficult concepts.	Implement diagnostic tests to adjust teaching pace to student skill levels.
204	170324	Kavita Gupta	PRT - Science	Sanskaar & Skills : Where Values Meet Emotional and Social Learning	12.1.26	1.5	Internal	Offline	Technology serves as a tool to practice gratitude, cultural values, respect, and emotional connection	Focus on kind language while being online too
205	170324	Kavita Gupta	PRT - Science	Hydroponics & Microgreens- Healthy way of living	19.5.25	1.5	Internal	Offline	Takeaways include learning soilless cultivation, mastering 7-14 day rapid harvest cycles, and understanding how microgreens deliver up to 40x more vitamins than mature vegetables.	Setup own Growing Zone and nutritional value of microgreens.
206	170324	Kavita Gupta	PRT - Science	Simple Machines- Collaborative Resource sharing	20.5.25	1.5	Internal	Online	1. Simple DIY projects to learn about simple machines. 2. Reviewing and Resource sharing on teaching simple machines.	Implement updated resources in class.
207	170324	Kavita Gupta	PRT - Science	Our Senses - Collaborative Resource sharing	30.09.25	1	Internal	Online	1. Simple DIY projects to learn about our sense organs. 2.Reviewing and Resource sharing on teaching Sense organs.	Implement updated resources in class.

208	170324	Kavita Gupta	PRT - Science	Virtual Lab for Teaching Learning and Assessment in Biology	04.07.25	2	CIET-NCERT	Online	inclusive access to experiential science, Conceptual Clarity & Self-Paced Learning, Safety & Ethics.	Blended Learning Approach, Formative & Summative Assessment, Diagnostic Assessment
209	170324	Kavita Gupta	PRT - Science	Virtual Lab for Teaching Learning and Assessment in Chemistry	04.07.25	1	CIET-NCERT	Online	Accessibility and Safety, Self-Paced Mastery, Effective Assessment	Pre-Lab Preparation, Curriculum Mapping, Conceptual Visualization.
210	170324	Kavita Gupta	PRT - Science	Assessing with Heart: Assessing competencies not content	12.1.26	1.5	Internal	Offline	Mastery over Memory, Holistic Evaluation, Proficiency Levels.	Redesign Assignments via Rubrics, Use Self and Peer Assessment, Standardize Tracking
211	170324	Kavita Gupta	PRT - Science	Creativity and innovation in the classroom	14.1.26	1.5	Internal	Offline	Mindset Shift, Safe Environment:, Student Agency, Divergent Thinking	The Failure Wall, Reverse Brainstorming.
212	170324	Kavita Gupta	PRT - Science	Raising Healthy and Happy Children	06.09.2025	1.5	Internal-ACERT	Online-ACERT	Healthy habits support overall growth and well-being. Happy children learn better and build positive relationships.	Encourage healthy routines and positive classroom interactions.
213	170324	Kavita Gupta	PRT - Science	Eklavya 3030 Educative Program (India & NEP 2020)	Aug-Sept 2025	3	IIT Gandhinagar	Online	Experiential Learning over Rote. Promotion of Out-of-Box Thinking.	Incorporate "Do It Yourself" (DIY) Projects,
214	170324	Kavita Gupta	PRT - Science	Integrating technology into teaching		2	Internal	Offline	Meaningful technology integration prioritizes pedagogy over tools. Blended Learning .	Start Small to Go Big, Prepare Backup Plans, Teach Responsible Digital Citizenship, Integrate Interactive Assessments.
215	170324	Kavita Gupta	PRT - Science	Future ready schools and world of coexistence	14.1.26	1.5	Internal	Offline	Empathy, cultural awareness, and how to share resources peacefully in a global space	Use of virtual tours and technology in classroom teaching.

216	170324	Kavita Gupta	PRT - Science	Interdisciplinary approach	13.1.26	3	Internal	Offline	Tech skills stick best when applied to real-world subjects like science, math, or language arts.	Use of software to incorporate other subject topics.
217	170324	Kavita Gupta	PRT - Science	Lifeskills(Advance)	31.10.25	7	CBSE	Offline	building real-world responsibility, empathy, and positive digital citizenship.	Discussion with primary students on internet safety
218	170324	Kavita Gupta	PRT - Science	Learning Outcomes and Pedagogies	20.09.2025	7	CBSE	Offline	Planning leads to effective teaching. Appropriate pedagogy enhances student learning.	Plan lessons with engaging activities.
219	170324	Kavita Gupta	PRT - Science	Environmental Education and Conservation of Natural Resources	16.09.2025	7	CBSE	Offline	teaching the Principles of the 6Rs (Reduce, Reuse, Recycle, Recover, Redesign, Remanufacture), fostering experiential learning, and making sustainability a collaborative, community-wide responsibility.	Waste Management Initiatives, Curriculum Integration, Conservation drives etc.
220	170324	Kavita Gupta	PRT - Science	Cultivating creativity and computational thinking in STEM areas	20.06.25	1.5	CBSE	Online	Breaking big problems into smaller steps (decomposition) forms the absolute foundation of logical thinking.	Implementation through software.
221	170324	Kavita Gupta	PRT - Science	Environmental Hazards of Electronic waste (E-waste)	23.05.25	5	CIET-NCERT	Online	focus on the severe ecological and public health risks of improper disposal, such as toxic chemical leaching and heavy metal contamination.	Mindful consumption, proper disposal, awareness campaigns and collaboration to teach significance.
222	170324	Kavita Gupta	PRT - Science	Cyber Hygiene Practices: Personal Digital Devices	23.05.25	5	CIET-NCERT	Online	Promoting Safe and Secure Digital Practices. Encouraging Healthy Technology Use.	Educate students about the importance of sitting correctly, maintaining a safe distance from screens, taking regular breaks, and using devices in a way that supports their physical well-being.
223	170324	Kavita Gupta	PRT - Science	Instructional Design for Techno-Pedagogy Integration	20.09.25	5	CIET-NCERT	Online	equip educators to move beyond simply using digital tools.	blending modern pedagogical frameworks (like TPACK) with practical, hands-on digital tools.

224	170287	Setu Srivastava	TGT-Physics	Mastering concepts and avoiding pitfalls	22.05.25	1.5 hr	Internal	Offline	How to make our teaching- learning process more engaging and interesting. How to Summarized common mistakes after each lesson and discuss strategies to avoid them.	Started each topic with real-life examples to anchor abstract concepts. Used simple experiments and visual demonstrations for hands-on understanding. Frequently asked conceptual and application-
225	170287	Setu Srivastava	TGT-Physics	AI in Science Education	22.05.25	1.5 hr	Internal	Offline	How AI simplifies complex concepts with simulations and visualizations, making physics more engaging for students. Also how it helps in saving time of teachers in making lesson plan, assessments, mind map or getting engaging	I used it to automate grading and administrative tasks, saving time for more interactive teaching. AI also assisted in creating engaging content and identifying students' learning gaps for targeted support.
226	170287	Setu Srivastava	TGT-Physics	Optics in action- exploring the wonders of light	23rd May 2025	1.5 hr	Internal	Offline	Hands on activities and strategies to apply in teaching the topic light so that the students will appreciate the significance of optics in technology and everyday life.	- Hands-on Experiments: Use mirrors, lenses, and light sources to demonstrate reflection, refraction, and image formation. - Real-world Applications: Explore how optics is used in everyday life, such as in eyeglasses.
227	170287	Setu Srivastava	TGT-Physics	Strategies for Board Success	23rd May 2025	1.5 hr	Internal	Offline	How to minimise errors and achieve perfect 100 in the subject. Differentiated Instruction: Tailored teaching methods to meet diverse student needs.	Regular Assessments: Conducted frequent assessments to identify areas for improvement Feedback and Guidance: Provided timely, specific feedback to guide student learning. Provided additional support and resources for
228	170287	Setu Srivastava	TGT-Physics	Art Integration - one day	08-02-2025	7 hrs	CBSE	Offline	How to use arts (visual, drama, music) to concrete abstract science concepts, improving engagement and retention.	Students created concept posters, role-play processes (e.g., inertia)
229	170287	Setu Srivastava	TGT-Physics	School Health and Wellness - Two days	25/07/2025 - 26/07/2025	14 hrs	CBSE	Offline	Holistic health (physical, mental, social) enhances learning readiness and classroom performance.	Integrated short daily wellbeing routines (stretching, mindfulness)
230	170287	Setu Srivastava	TGT-Physics	Competency Based Assessment (Secondary Level)- Science - Two Days	9/10/2025 - 10/10/2025	14 hrs	CBSE	Offline	Assessments should measure demonstrable skills and application (competencies) rather than only factual recall.	Used performance tasks, laboratory practicals, and real-world problem projects with clear rubrics mapping to competencies (investigation, reasoning, communication)
231	170287	Setu Srivastava	TGT-Physics	Indian Space mission	17/01/2026	3 hrs	Indian Space association	Offline		Motivated students to participate in Amity Spacedesign competition.

232	170287	Setu Srivastava	TGT- Physics	Modalities of two board system	20/11/25	3 hrs	CBSE	online	How two board exam phases within one academic year will be conducted for class X: Phase 1 (Main Exam) and Phase 2 (Improvement Exam).	Informed the students about the two board system.
233	170076	Shivali Sood	Nursery Teacher	Importance of articles	20.05.2025	1 .30	Internal	Offline	Articles make sentences clear and correct. Proper use of articles improves writing.	Practice articles through daily exercises.
234	170076	Shivali Sood	Nursery Teacher	Experiential Learning	20.05.2025	1 .30	Internal	Offline	Learning by doing makes concepts easy to understand.Hands-on activities improve engagement and retention.	Include more practical and activity-based learning in classroom lessons.
235	170076	Shivali Sood	Nursery Teacher	Power of audio in education	19.5.2025 to 23.05.2025	5	CBSE	Online	Audio can make learning more engaging and accessible. Spoken content supports understanding and participation.	Use audio stories and discussions as part of classroom learning.
236	170076	Shivali Sood	Nursery Teacher	Assessing speaking skills for B2 First for Schools, C1 Advanced and C2 Proficiency	12.06.2025	1	Internal	Online- Cambridge	Speaking skills grow through regular practice. Assessment helps identify strengths and areas for improvement.	Conduct short speaking activities in YL class.
237	170076	Shivali Sood	Nursery Teacher	Catch the Rain	02.06.2025-03.06.2025	2	CBSE	Online	learned the importance of saving water by turning off taps, using only what they need, and avoiding wastage. Simple ways to protect water resources, such as collecting rainwater, reusing water when	Organize a "Water Saver Pledge" where students promise to use water wisely. Involve students in caring for a class plant and discussing how water helps living things grow.
238	170076	Shivali Sood	Nursery Teacher	Assessing speaking skills for A2 Key and B1 Preliminary	03.06.2025	1	Internal	Online- Cambridge	Speaking skills grow through regular practice. Assessment helps identify strengths and areas for improvement.	Conduct short speaking activities in YL class.
239	170076	Shivali Sood	Nursery Teacher	Protection of children from sexual offences (Amendment) (POCSO) Act, 2019	19.06.2025	2	CBSE	Online	Every child has the right to safety and protection. Awareness helps prevent and report abuse.	Teaching students about safe and unsafe touch through age-appropriate discussions.

240	170076	Shivali Sood	Nursery Teacher	Developing oracy in the primary classroom	26.06.2025	1	Internal	Online-Cambridge	Strong oracy skills improve communication and confidence. Speaking and listening support better learning.	Encourage daily discussions and sharing activities in YL class.
241	170076	Shivali Sood	Nursery Teacher	Cyber Hygiene Practices: Personal Digital Devices	26.06.2025-30.06.2025	5	CBSE	Online	Promoting Safe and Secure Digital Practices. Encouraging Healthy Technology Use.	Educate students about the importance of sitting correctly, maintaining a safe distance from screens, taking regular breaks, and using devices in a way that supports their physical well-being.
242	170076	Shivali Sood	Nursery Teacher	Raising healthy and happy children	12.07.2025	1	Internal	Online-ACERT	Healthy habits support overall growth and well-being. Happy children learn better and build positive relationships.	Encourage healthy routines and positive classroom interactions.
243	170076	Shivali Sood	Nursery Teacher	Curriculum meet-foundational stage	04.08.2025	2	Internal	Offline	Curriculum meet support better learning outcomes.	Regularly discuss challenges and share best practices during team meetings.
244	170076	Shivali Sood	Nursery Teacher						Teacher feedback helps improve implementation.	
245	170076	Shivali Sood	Nursery Teacher	Teachers Support programme pre A1starters,A1 movers and A2 flyers level	30.08.2025	3	Internal	Online	Teacher support programmes help improve classroom practices. Sharing challenges and solutions .	Participate in regular discussions and apply the suggested strategies in YL classrooms.
246	170076	Shivali Sood	Nursery Teacher	Learning Outcomes and Pedagogies	20.09.2025	7	CBSE	Offline	Planning leads to effective teaching. Appropriate pedagogy enhances student learning.	Plan lessons with engaging activities.
247	170076	Shivali Sood	Nursery Teacher	Science (Elementary Classes	29.11.2025	7	CBSE	Offline	Science helps students understand the world around them. Hands-on learning makes science concepts easier to grasp.	Conduct simple experiments and observation-based activities in class.

248	170076	Shivali Sood	Nursery Teacher	Value Education	20.12.2025	7	CBSE	Offline	Values help build good character and responsible behaviour. Value education promotes respect, empathy, and honesty.	Encourage students to practice good values through daily classroom activities and discussions.
249	170076	Shivali Sood	Nursery Teacher	Active Learning with collaboration	12.01.2026	3	Internal	Offline	Active learning increases student engagement and participation. Collaboration helps develop teamwork and deeper understanding.	Use group activities and interactive tasks in the classroom.
250	170076	Shivali Sood	Nursery Teacher	Effective lesson planning and its impactful execution	13.01.2026	3	Internal	Offline	Effective lesson planning leads to better teaching. Engaging lessons improve student learning outcomes.	Able to prepare structured lesson plans
251	170076	Shivali Sood	Nursery Teacher	Building number sense through manipulatives	14.01.2026	1.5	Internal	Offline	Gained practical insights into using manipulatives effectively to strengthen number sense. Support deeper mathematical understanding among students.	Use group activities and math kit for building mathematical concepts in the classroom.
252	170076	Shivali Sood	Nursery Teacher	Thinking routines: strategies for making thinking visible	14.01.2026	1.5	Internal	Offline	Gained effective strategies to nurture critical thinking, reflection, and student voice, enabling learners to become more active, thoughtful, and independent thinkers.	Use questioning and discussion activities regularly to encourage students to think and share their ideas.
253	170054	Ruchita Chaturvedi	TGT	Nishtha ECCE HINDI	19.05.2025	20	Internal	Offline	खेल-आधारित शिक्षण द्वारा हिंदी को सरल बनाना। 2. दैनिक जीवन से जोड़कर हिंदी का व्यावहारिक ज्ञान देना।	मैं अपनी कक्षाओं में खेल और अभिनय जैसी गतिविधियों को शामिल करूँगी ताकि छात्र हिंदी भाषा से जुड़ सकें और उसे आनंद के साथ सीख सकें।
254	170054	Ruchita Chaturvedi	TGT	अतीत के गौरव: हमारे पौराणिक ग्रंथ	19.05.2025	1.5	Internal	Offline	नैतिक एवं जीवन-मूल्यों की शिक्षा। भारतीय संस्कृति और ज्ञान-परंपरा का संरक्षण।	भारतीय संस्कृति और विरासत के प्रति सम्मान की भावना
255	170054	Ruchita Chaturvedi	TGT	हिंदी भाषा का सहजतापूर्ण अधिगम	19.05.2025	1.5	Internal	Offline	खेल-आधारित शिक्षण द्वारा हिंदी को सरल बनाना। 2. दैनिक जीवन से जोड़कर हिंदी का व्यावहारिक ज्ञान देना।	कक्षाओं में खेल और अभिनय जैसी गतिविधियों को शामिल करूँगी ताकि छात्र हिंदी भाषा से जुड़ सकें और उसे आनंद के साथ सीख सकें।

256	170054	Ruchita Chaturvedi	TGT	हिंदी है हमारी पहचान, आओ मिलकर बनाएं इसे आसान	20.05.2025	1.5	Internal	Offline	कहानी, कविता और नाटक का प्रभावी प्रयोग। गतिविधि-आधारित एवं सहभागितापूर्ण शिक्षण।	लघु नाटकों, भूमिका-अभिनय तथा विभिन्न प्रयोगात्मक गतिविधियों का आयोजन किया जाएगा।
257	170054	Ruchita Chaturvedi	TGT	हिंदी पठन-पाठन को रुचिकर बनाने में शिक्षक की भूमिका	20.05.2026	1.5	Internal	Offline	शिक्षक को प्रेरक एवं सृजनात्मक होना चाहिए। शिक्षण को गतिविधि-आधारित और सहभागितापूर्ण बनाना चाहिए।	में छात्रों को विभिन्न विषयों पर लिखने के लिए प्रेरित करूंगी और उन्हें अपनी कल्पनाशीलता का उपयोग करके सुंदर लेख लिखने के अवसर प्रदान करूंगी।
258	170054	Ruchita Chaturvedi	TGT	हिंदी भाषा से हो रुचि संवर्धन, आओ करें कौशल प्रबंधन	21.05.2026	1.5	Internal	Offline	शिक्षक को प्रेरक एवं सृजनात्मक होना चाहिए। शिक्षण को गतिविधि-आधारित और सहभागितापूर्ण बनाना चाहिए।	में ऐसे शिक्षण संसाधनों और सामग्री का चयन करूंगी जो छात्रों की उम्र और रुचि के अनुकूल हों, ताकि वे हिंदी भाषा सीखने के लिए उत्साहित रहें।
259	170054	Ruchita Chaturvedi	TGT	भाषाई कौशलों का हो विकास, आओ मिलकर करें सतत प्रयास	21.05.2025	1.5	Internal	Offline	भाषा कौशलों का समन्वित विकास आवश्यक है। रुचिकर गतिविधियों से हिंदी के प्रति रुचि बढ़ाई जा सकती है।	में व्याकरण सिखाने के पारंपरिक तरीकों के बजाय आधुनिक और नवाचारी तकनीकों का उपयोग करूंगी ताकि छात्रों के लिए यह विषय रोचक और समझने में आसान हो जाए।
260	170054	Ruchita Chaturvedi	TGT	Microlearning Nano Course to Enhance Teaching Learning	19.7.25	5	CIET NCERT	Online	1.solution for class room teaching and 2.online learning	flow chart ,mind maps incorporated in classroom teaching
261	170200	Sanjeev Kumar	Dance Teacher	Vocal and Choir	19/05/2025	1 .30	PDP	Offline	Basics of vocal training and group singing.	Practice singing and participate in choir sessions to build vocal skills and confidence.
262	170200	Sanjeev Kumar	Dance Teacher	Navrasa & Trivat in Kathak	19/05/2025	1 .30	PDP	Offline	Role of Trivat and rhythm in performance.	Engage in Kathak activities to enhance rhythm, expression and storytelling abilities.
263	170200	Sanjeev Kumar	Dance Teacher	Dance Movement & Meditation	20/05/2025	1 .30	PDP	Offline	Developing physical awareness through movement.	Combine movement and meditation practices to support focus and creative expression.

264	170200	Sanjeev Kumar	Dance Teacher	Mastering Tabla	20/05/2025	1 .30	PDP	Offline	Learning basic Tabla beats and tones.	Use simple rhythm and percussion exercises to make learning more engaging.
265	170200	Sanjeev Kumar	Dance Teacher	Exploring the role of music in brain	21/05/2025	1 .30	PDP	Offline	Music helps enhance mental growth	Incorporate music activities to boost focus, learning and participation.
266	170200	Sanjeev Kumar	Dance Teacher	Making a composition in Music	21/05/2026	1 .30	External	Offline	Learning rhythm, tempo and simple composition.	Motivate students to compose and present simple musical pieces through teamwork.
267	170384	Ravi Kant	TGT Geography	Academic oriented Assignment: Evaluation of Answer books of Class X	25-Mar	6	CBSE	Offline	1) How to check the paper? 2) How to frame the answer?	Answer formatting.
268	170384	Ravi Kant	TGT Geography	Art of Parenting for Principals / Counselors / Wellness Teachers	04-Apr-25	1	Internal	Online	1) What problems students are facing now a days? 2) How to solve those problems.	Friendly behaviour with students.
269	170384	Ravi Kant	TGT Geography	Developing Analytical Thinking in Social Science	22-May-25	1.5	Internal	Offline	1) Develop analytical thinking rather than rote learning. 2) Correlate or make connection with all branches of social science.	Use different activities by which students learn by-doing, not just rote learning.
270	170384	Ravi Kant	TGT Geography	RESOURCE SHARING/ COLLABORATIVE - Integration of multi disciplinary activities	22-May-25	1.5	Internal	Offline	1) How we integrate Social Science with other subjects such as media, science, mathematics and English. 2) And to make the concepts more interesting and thoughtful for the students.	By giving climate data, landuse pie chart in geography and connect with maths to predict the future.
271	170384	Ravi Kant	TGT Geography	Teaching Strategies in History: Unveiling the Magic of History in the classroom.	23-May-25	1.5	Internal	Offline	1) How to use different activities (Role Play, Dumb Charades)to make class interesting. 2) Correlate or make connection with all branches of social science	By making connection of real life situations and different activities, movies, biographies, etc with all branches of social science.

272	170384	Ravi Kant	TGT Geography	Roadmap to Competency Based Question Paper in Social Science.	23-May-25	1.5	Internal	Offline	1) How to frame Competency based question paper. 2) It shows mapping and planned curriculum increase the competency level.	By making CBQs question papers so easily assess different students and there mindsets.
273	170384	Ravi Kant	TGT Geography	Collaborative Resource Sharing - (Manufacturing Industries: Textile and Iron and Steel)	02-Aug-25	1	Internal	Online	1) New strategies for the chapter. 2) Important questions and activities.	Link the chapter with real world, map work and data related, which shows the role of these industries.
274	170384	Ravi Kant	TGT Geography	ONE-TO-ONE ONLINE COUNSELING	28-Aug-25	6	Internal	Online	1) New strategies and suggestions. 2) What problems and goal students wants in future.	Importance to opt courses carefully according to their need, without under anyones pressure.
275	170384	Ravi Kant	TGT Geography	Preparation of competency based questions, chapter wise for class X and XII, of all subjects	01-Sep-25	3	Internal	Offline	1) Prepare different types of questions for class 10th. 2) Important conceptual based questions.	Impliment the new conceptual based questions in the class.
276	170384	Ravi Kant	TGT Geography	Collaborative Reading Session - (The Art of Communicating by Thich Nhat Hanh)	17-Oct-25	1	Internal	Online	1) Why communication or talking to some is important? 2) To express our thoughts are really very important.	By promoting Why we need friends and why its important to talk to someone. So we can share or discuss our problem with people.
277	170384	Ravi Kant	TGT Geography	COLLABORATIVE RESOURCE SHARING - (Electoral Politics – What is our system)	15-Nov-25	1	Internal	Online	1) New strategies for the chapter. 2) Important questions and activities.	Role of Electrol Politics in Democracy.
278	170384	Ravi Kant	TGT Geography	Educating Parents about Education	06-Dec-25	6	CBSE	Offline	1) Role of parents with new age children. 2) Precaution and alertness.	Importance of our behaviour, time and space with the new age children.
279	170384	Ravi Kant	TGT Geography	Collaborative Reading Session - (Make it Stick- The Science of Successful Learning)	19-Dec-25	1	Internal	Online	1) Role of discipline in life. 2) Over-confidence is always harmful.	Why its important to be discilined in life and sometime we are over-confident that we know that easy stuff but something that we forget the easy one also.

280	170384	Ravi Kant	TGT Geography	COLLABORATIVE RESOURCE SHARING - Money and Credit (Economics)	17-Jan-26	1	Internal	Online	1) New strategies for the chapter. 2) Important questions and activities.	Importance of Money and Credit in the development of Country.
281	170384	Ravi Kant	TGT Geography	National Education Policy 2020	10-Feb-26	6	CBSE	Offline	1) Role of NEP 2020 and NCF. 2) Important of NEC and NCF.	Education is not about only learning, its about conceptual based learning that student implement in real life.
282	170384	Ravi Kant	TGT Geography	Promoting Mental Health and Wellness among Students	11-Feb-26	6	CBSE	Offline	1) Importance of Mental Health. 2) How we implement it with students and ourselves also.	By promoting importance of Mental Health and Wellness, and aware them for yoga, less screentime.
283	170050	Dr Archana Bhardwaj	PRT	हिंदी है हम !आओ हिंदी से प्यार करें , गतिविधियों के माध्यम से भाषा के संपर्ण कौशलों का	19th May Monday	1.5	CBSE	Offline	गतिविधियों के माध्यम से भाषा के सभी कौशलों का विकास करना।	मैं अपनी कक्षाओं में खेल और अभिनय जैसी गतिविधियों को शामिल करूंगी ताकि छात्र हिंदी भाषा से जुड़ सकें और उसे आनंद के साथ सीख सकें।
284	170050	Dr Archana Bhardwaj	PRT	मुहावरों से बढ़ाएँ ज्ञान त्रुटियों को दूर करके हिंदी को बनाएँ आसान	19th May Monday	1.5	CBSE	Offline	मुहावरों के प्रयोग से भाषा में रोचकता बढ़ाना और व्याकरण संबंधी त्रुटियों को सुधारकर हिंदी लेखन को सरल व सुबोध बनाना।	मैं अपनी कक्षाओं में 'मुहावरा-कोश' की गतिविधि शुरू करूंगी और छात्रों के लेखन में होने वाली बार-बार की गलतियों को दूर करने के लिए साप्ताहिक 'सुधार सत्र' आयोजित करूंगी।
285	170050	Dr Archana Bhardwaj	PRT	आओ व्याकरण का रचें संसार , नवाचार से दे आकार।।	20th May Tuesday	1.5	CBSE	Offline	नवाचार के माध्यम से व्याकरण को एक नया आकार और स्वरूप देना।	मैं व्याकरण सिखाने के पारंपरिक तरीकों के बजाय आधुनिक और नवाचारी तकनीकों का उपयोग करूंगी ताकि छात्रों के लिए यह विषय रोचक और समझने में आसान हो जाए।
286	170050	Dr Archana Bhardwaj	PRT	छात्रों में प्रभावपूर्ण रचनात्मक लेखन का विकास	20th May Tuesday	1.5	CBSE	Offline	छात्रों में रचनात्मक लेखन कौशल को प्रभावी ढंग से विकसित करना।	मैं छात्रों को विभिन्न विषयों पर लिखने के लिए प्रेरित करूंगी और उन्हें अपनी कल्पनाशीलता का उपयोग करके सुंदर लेख लिखने के अवसर प्रदान करूंगी।
287	170050	Dr Archana Bhardwaj	PRT	मात्राओं का शुद्ध प्रयोग , लेखन कार्य बिना अवरोध (collaborative sharing)	21st May Wednesday	1.5	CBSE	Offline	कोलेबोरेटिव शेयरिंग' द्वारा मात्राओं का शुद्ध प्रयोग और बिना किसी बाधा के लेखन कार्य करना।	मैं कक्षा में 'पियर-लर्निंग' या समूह चर्चा को प्रोत्साहित करूंगी, जिससे छात्र एक-दूसरे के साथ काम करते हुए अपनी मात्राओं की गलतियों को सुधार सकें।

288	170050	Dr Archana Bhardwaj	PRT	हिंदी भाषा में हो रुचि संवर्धन, आओ करें कौशल प्रबंधन ।	21st May Wednesday	1.5	CBSE	Offline	हिंदी भाषा के प्रति रुचि बढ़ाना और भाषाई कौशल का सही प्रबंधन करना।	मैं ऐसे शिक्षण संसाधनों और सामग्री का चयन करूंगी जो छात्रों की उम्र और रुचि के अनुकूल हों, ताकि वे हिंदी भाषा सीखने के लिए उत्साहित रहें।
289	170050	Dr Archana Bhardwaj	PRT	Learning Outcomes and Pedagogies (External)	25.10.2025	7	CBSE	Offline	Enhancing language proficiency and vocabulary expansion by integrating idioms into daily lessons.Simplifying Hindi by systematically identifying and correcting grammatical errors to ensure fluent, error-free writing.	I will implement a "Feedback Loop" for student writing assignments, allowing them to identify and rectify their own errors, thereby making the learning process more intuitive and accessible.
290	170179	KALPANA	PRT	हिंदी है हम !आओ हिंदी से प्यार करें , गतिविधियों के माध्यम से भाषा के संपूर्ण कौशलों का	19th May Monday	1.5	CBSE	Offline	गतिविधियों के माध्यम से भाषा के सभी कौशलों का विकास करना।	मैं अपनी कक्षाओं में खेल और अभिनय जैसी गतिविधियों को शामिल करूंगी ताकि छात्र हिंदी भाषा से जुड़ सकें और उसे आनंद के साथ सीख सकें।
291	170179	KALPANA	PRT	मुहावरों से बढ़ाएँ ज्ञान , त्रुटियों को दूर करके हिंदी को बनाएँ आसान	19th May Monday	1.5	CBSE	Offline	मुहावरों के प्रयोग से भाषा में रोचकता बढ़ाना और व्याकरण संबंधी त्रुटियों को सुधारकर हिंदी लेखन को सरल व सुबोध बनाना।	मैं अपनी कक्षाओं में 'मुहावरा-कोश' की गतिविधि शुरू करूंगी और छात्रों के लेखन में होने वाली बार-बार की गलतियों को दूर करने के लिए साप्ताहिक 'सुधार सत्र' आयोजित करूंगी।
292	170179	KALPANA	PRT	आओ व्याकरण का रचें संसार , नवाचार से दे आकार।।	20th May Tuesday	1.5	CBSE	Offline	नवाचार के माध्यम से व्याकरण को एक नया आकार और स्वरूप देना।	मैं व्याकरण सिखाने के पारंपरिक तरीकों के बजाय आधुनिक और नवाचारी तकनीकों का उपयोग करूंगी ताकि छात्रों के लिए यह विषय रोचक और समझने में आसान हो जाए।
293	170179	KALPANA	PRT	छात्रों में प्रभावपूर्ण रचनात्मक लेखन का विकास	20th May Tuesday	1.5	CBSE	Offline	छात्रों में रचनात्मक लेखन कौशल को प्रभावी ढंग से विकसित करना।	मैं छात्रों को विभिन्न विषयों पर लिखने के लिए प्रेरित करूंगी और उन्हें अपनी कल्पनाशीलता का उपयोग करके सुंदर लेख लिखने के अवसर प्रदान करूंगी।
294	170179	KALPANA	PRT	मात्राओं का शुद्ध प्रयोग , लेखन कार्य बिन अवरोध (collaborative sharing)	21st May Wednesday	1.5	CBSE	Offline	कोलेबोरेटिव शेयरिंग' द्वारा मात्राओं का शुद्ध प्रयोग और बिना किसी बाधा के लेखन कार्य करना।	मैं कक्षा में 'पियर-लर्निंग' या समूह चर्चा को प्रोत्साहित करूंगी, जिससे छात्र एक-दूसरे के साथ काम करते हुए अपनी मात्राओं की गलतियों को सुधार सकें।
295	170179	KALPANA	PRT	हिंदी भाषा में हो रुचि संवर्धन, आओ करें कौशल प्रबंधन ।	21st May Wednesday	1.5	CBSE	Offline	हिंदी भाषा के प्रति रुचि बढ़ाना और भाषाई कौशल का सही प्रबंधन करना।	मैं ऐसे शिक्षण संसाधनों और सामग्री का चयन करूंगी जो छात्रों की उम्र और रुचि के अनुकूल हों, ताकि वे हिंदी भाषा सीखने के लिए उत्साहित रहें।

296	170179	KALPANA	PRT	Learning Outcomes and Pedagogies (External)	25.10.2025	7	CBSE	Offline	Enhancing language proficiency and vocabulary expansion by integrating idioms into daily lessons.Simplifying Hindi by systematically identifying and correcting grammatical errors to ensure fluent, error-free writing.	I will implement a "Feedback Loop" for student writing assignments, allowing them to identify and rectify their own errors, thereby making the learning process more intuitive and accessible.
297	170003	Hansa Sharma	PRT	हिंदी है हम !आओ हिंदी से प्यार करें , गतिविधियों के माध्यम से भाषा के संपूर्ण कौशलों का	19th May Monday	1.5	CBSE	Offline	गतिविधियों के माध्यम से भाषा के सभी कौशलों का विकास करना।	मैं अपनी कक्षाओं में खेल और अभिनय जैसी गतिविधियों को शामिल करूंगी ताकि छात्र हिंदी भाषा से जुड़ सकें और उसे आनंद के साथ सीख सकें।
298	170003	Hansa Sharma	PRT	मुहावरों से बढ़ाएँ ज्ञान त्रुटियों को दूर करके हिंदी को बनाएँ आसान	19th May Monday	1.5	CBSE	Offline	मुहावरों के प्रयोग से भाषा में रोचकता बढ़ाना और व्याकरण संबंधी त्रुटियों को सुधारकर हिंदी लेखन को सरल व सुबोध बनाना।	मैं अपनी कक्षाओं में 'मुहावरा-कोश' की गतिविधि शुरू करूंगी और छात्रों के लेखन में होने वाली बार-बार की गलतियों को दूर करने के लिए साप्ताहिक 'सुधार सत्र' आयोजित करूंगी।
299	170003	Hansa Sharma	PRT	आओ व्याकरण का रचें संसार , नवाचार से दे आकार।।	20th May Tuesday	1.5	CBSE	Offline	नवाचार के माध्यम से व्याकरण को एक नया आकार और स्वरूप देना।	मैं व्याकरण सिखाने के पारंपरिक तरीकों के बजाय आधुनिक और नवाचारी तकनीकों का उपयोग करूंगी ताकि छात्रों के लिए यह विषय रोचक और समझने में आसान हो जाए।
300	170003	Hansa Sharma	PRT	छात्रों में प्रभावपूर्ण रचनात्मक लेखन का विकास	20th May Tuesday	1.5	CBSE	Offline	छात्रों में रचनात्मक लेखन कौशल को प्रभावी ढंग से विकसित करना।	मैं छात्रों को विभिन्न विषयों पर लिखने के लिए प्रेरित करूंगी और उन्हें अपनी कल्पनाशीलता का उपयोग करके सुंदर लेख लिखने के अवसर प्रदान करूंगी।
301	170003	Hansa Sharma	PRT	मात्राओं का शुद्ध प्रयोग , लेखन कार्य बिना अवरोध (collaborative sharing)	21st May Wednesday	1.5	CBSE	Offline	कोलेबोरेटिव शेयरिंग' द्वारा मात्राओं का शुद्ध प्रयोग और बिना किसी बाधा के लेखन कार्य करना।	मैं कक्षा में 'पियर-लर्निंग' या समूह चर्चा को प्रोत्साहित करूंगी, जिससे छात्र एक-दूसरे के साथ काम करते हुए अपनी मात्राओं की गलतियों को सुधार सकें।
302	170003	Hansa Sharma	PRT	हिंदी भाषा में हो रुचि संवर्धन, आओ करें कौशल प्रबंधन ।	21st May Wednesday	1.5	CBSE	Offline	हिंदी भाषा के प्रति रुचि बढ़ाना और भाषाई कौशल का सही प्रबंधन करना।	मैं ऐसे शिक्षण संसाधनों और सामग्री का चयन करूंगी जो छात्रों की उम्र और रुचि के अनुकूल हों, ताकि वे हिंदी भाषा सीखने के लिए उत्साहित रहें।
303	170003	Hansa Sharma	PRT	Learning Outcomes and Pedagogies (External)	25.10.2025	6	CBSE	Offline	Enhancing language proficiency and vocabulary expansion by integrating idioms into daily lessons.Simplifying Hindi by systematically identifying and correcting grammatical errors to ensure fluent, error-free writing.	I will implement a "Feedback Loop" for student writing assignments, allowing them to identify and rectify their own errors, thereby making the learning process more intuitive and accessible.

304	170241	VARUN	TGT SANSKRIT	विद्यालयीय-स्तरे नाटकानां अध्यापनम्	19/05/25	1.5	Internal	Offline	शिक्षिकों के लिए अत्यंत लाभकारी सिद्ध हुई, जिससे वे अपनी कक्षाओं में संस्कृत नाटक करने व सिखाने और रोचक शिक्षण विधियों को अपनाने के लिए प्रेरित हुए।	प्रतिभागियों के नाटक करने, श्रवण, वाचन, पठन, एकाग्रता व व्यावहारिक चिंतन कौशल का विकास हुआ।
305	170241	VARUN	TGT SANSKRIT	सरलसंस्कृतसंभाषणम्	19/05/25	1.5	Internal	Offline	संस्कृत नाटकों की उत्पत्ति, भेद, संधियाँ व नाटक के भेदों पर विस्तार से चर्चा की गई। जो छात्रों के व्यक्तिगत विकास में सहायक रही।	संस्कृत शिक्षण विधियों को करने व सिखाने और रोचक शिक्षण विधियों को अपनाने के लिए प्रेरित किया।
306	170241	VARUN	TGT SANSKRIT	संस्कृतभाषायाम प्रत्ययान्त शब्दानाम प्रयोगः महत्त्वं च	20-05-2025	1.5	Internal	Offline	संस्कृत प्रत्ययों को करने व सिखाने और रोचक शिक्षण विधियों को अपनाने के लिए प्रेरित किया।	छात्रों को संस्कृत भाषा में प्रत्ययों की संरचना, नियमों और प्रयोगों का ज्ञान प्रदान करना है। यह उन्हें भाषा को शुद्ध रूप से समझने, लिखने और बोलने में मदद करता है।
307	170241	VARUN	TGT SANSKRIT	छात्रेषु-संस्कृत-विषयं प्रति रुचिवर्धनाय क्रियात्मक प्रयास	20-05-2025	1.5	Internal	Offline	शिक्षिकों के लिए अत्यंत लाभकारी सिद्ध हुई, जिससे वे अपनी कक्षाओं में संस्कृत सम्भाषण सिखाने और रोचक शिक्षण विधियों को अपनाने के लिए प्रेरित हुए।	सम्भाषण से विभिन्न स्तरों में नाटक करने, श्रवण, वाचन, पठन, व व्यावहारिक चिंतन कौशल का विकास कर पायेंगे
308	170241	VARUN	TGT SANSKRIT	संस्कृतसाहित्ये पाठाधारित व्याकरणम्	21-05-2025	1.5	Internal	Offline	संस्कृत साहित्य के पाठों में करके सीखने और रोचक शिक्षण विधियों को अपनाने के लिए प्रेरित हुए छात्रों को संस्कृत भाषा की संरचना, नियमों और प्रयोगों का ज्ञान प्रदान करना है। जो की उन्हें भाषा को शब्द रूप से समझने, लिखने और बोलने में	छात्रों में मूल्यांकन शक्ति का विकास होगा, अर्थात वे व्याकरणिक नियमों के अनुसार गलतियों को पहचान सकेंगे।
309	170241	VARUN	TGT SANSKRIT	संस्कृतभाषायाः आधुनिकसन्दर्भ उपयोगिता	21-05-2026	1.5	Internal	Offline	संस्कृत साहित्य के अध्ययन से भारतीय साहित्यिक और सांस्कृतिक विरासत का संरक्षण होता है। संस्कृत का अध्ययन ज्ञान और कौशल के विकास में सहायक है,	छात्रों को भाषा के अर्थ, व्याकरणिक संरचनाओं और विभिन्न प्रकार के साहित्यिक रूपों की समझ विकसित करना ताकि वे संस्कृत को बेहतर ढंग से समझ सकें। जो छात्रों के व्यक्तिगत विकास में सहायक होंगी बताया गया
310	170030	POOJA	PRT- HINDI	हिंदी है हम !आओ हिंदी से प्यार करें , गतिविधियों के माध्यम से भाषा के संपर्ण कौशलों का	19th May Monday	1.5	CBSE	Offline	गतिविधियों के माध्यम से भाषा के सभी कौशलों का विकास करना।	में अपनी कक्षाओं में खेल और अभिनय जैसी गतिविधियों को शामिल करूँगी ताकि छात्र हिंदी भाषा से जुड़ सकें और उसे आनंद के साथ सीख सकें।
311	170030	POOJA	PRT- HINDI	मुहावरों से बढ़ाएँ ज्ञान त्रुटियों को दूर करके हिंदी को बनाएँ आसान	19th May Monday	1.5	CBSE	Offline	मुहावरों के प्रयोग से भाषा में रोचकता बढ़ाना और व्याकरण संबंधी त्रुटियों को सुधारकर हिंदी लेखन को सरल व सुबोध बनाना।	में अपनी कक्षाओं में 'मुहावरा-कोश' की गतिविधि शुरू करूँगी और छात्रों के लेखन में होने वाली बार-बार की गलतियों को दूर करने के लिए साप्ताहिक 'सुधार सत्र' आयोजित करूँगी।

312	170030	POOJA	PRT-HINDI	आओ व्याकरण का रचें संसार , नवाचार से दे आकार।।	20th May Tuesday	1.5	CBSE	Offline	नवाचार के माध्यम से व्याकरण को एक नया आकार और स्वरूप देना।	मैं व्याकरण सिखाने के पारंपरिक तरीकों के बजाय आधुनिक और नवाचारी तकनीकों का उपयोग करूंगी ताकि छात्रों के लिए यह विषय रोचक और समझने में आसान हो जाए।
313	170030	POOJA	PRT-HINDI	छात्रों में प्रभावपूर्ण रचनात्मक लेखन का विकास	20th May Tuesday	1.5	CBSE	Offline	छात्रों में रचनात्मक लेखन कौशल को प्रभावी ढंग से विकसित करना।	मैं छात्रों को विभिन्न विषयों पर लिखने के लिए प्रेरित करूंगी और उन्हें अपनी कल्पनाशीलता का उपयोग करके सुंदर लेख लिखने के अवसर प्रदान करूंगी।
314	170030	POOJA	PRT-HINDI	मात्राओं का शुद्ध प्रयोग , लेखन कार्य बिन अवरोध (collaborative sharing)	21st May Wednesday	1.5	CBSE	Offline	कोलेबोरेटिव शेयरिंग' द्वारा मात्राओं का शुद्ध प्रयोग और बिना किसी बाधा के लेखन कार्य करना।	मैं कक्षा में 'पियर-लर्निंग' या समूह चर्चा को प्रोत्साहित करूंगी, जिससे छात्र एक-दूसरे के साथ काम करते हुए अपनी मात्राओं की गलतियों को सुधार सकें।
315	170030	POOJA	PRT-HINDI	हिंदी भाषा में हो रुचि संवर्धन, आओ करें कौशल प्रबंधन ।	21st May Wednesday	1.5	CBSE	Offline	हिंदी भाषा के प्रति रुचि बढ़ाना और भाषाई कौशल का सही प्रबंधन करना।	मैं ऐसे शिक्षण संसाधनों और सामग्री का चयन करूंगी जो छात्रों की उम्र और रुचि के अनुकूल हों, ताकि वे हिंदी भाषा सीखने के लिए उत्साहित रहें।
316	170030	POOJA	PRT-HINDI	Learning Outcomes and Pedagogies	25.10.2025	7	CBSE	Offline	Enhancing language proficiency and vocabulary expansion by integrating idioms into daily lessons.Simplifying Hindi by systematically identifying and correcting grammatical errors to ensure fluent, error-free writing.	I will implement a "Feedback Loop" for student writing assignments, allowing them to identify and rectify their own errors, thereby making the learning process more intuitive and accessible.
317	170030	POOJA	PRT-HINDI	Promoting Mental Health and Wellness among students	29.09.2025	7	CBSE	Offline	I will foster a safe, inclusive environment that encourages students to express their emotions and thoughts, reducing academic pressure.	I will utilize creative writing and art-integrated activities to provide students with a constructive outlet for self-expression, which is vital for emotional well-being.
318	170030	POOJA	PRT-HINDI	Social Media Safety	2nd July 2025	5	CIET-NCERT	Online	Understanding the importance of privacy settings and responsible online behavior is crucial for students in the digital age.	I will incorporate "Digital Citizenship" modules into my Hindi lessons, using relevant vocabulary and scenarios to discuss safe online practices.
319	170030	POOJA	PRT-HINDI	Safety in Cyber Space	1st July 2025	5	CIET-NCERT	Online	Recognizing the critical need to understand potential vulnerabilities and threats inherent in online environments.	I will use role-play activities where students simulate scenarios to identify safe versus unsafe digital interactions, encouraging critical thinking about their daily online habits.

320	170030	POOJA	PRT-HINDI	21वीं शताब्दी में हिंदी शिक्षण की चुनौतियाँ	1ST Nov 2025	6	CBSE	Offline	साइबर स्पेस में हिंदी भाषा का सुरक्षित उपयोग और डिजिटल प्लेटफॉर्म पर भाषा की गरिमा बनाए रखना आवश्यक है।	छात्रों में प्रभावपूर्ण रचनात्मक लेखन विकसित करने के लिए मैं उन्हें डिजिटल मीडिया के सुरक्षित और सकारात्मक उपयोग के लिए प्रोत्साहित करूँगी।
321	170030	POOJA	PRT-HINDI	Collaborative Book Reading Session-DIVYASWAPNA	9th January 2026	1	Internal	Online	Gijubhai argued that learning cannot happen without a strong, trusting relationship between the teacher and the student. In the book, the teacher spends time simply connecting with children—playing games, telling stories, and	1. Before diving into complex concepts, ask students about their lives or interests. Use those interests as hooks for your lessons. 2. Non-Evaluative Interaction: Spend time with students in non-academic settings, like recess
322	170008	Hardeep Kaur Chadha	PRT (Mathematics)	3.30 Educative Program (India & NEP 2020)	06.09.25	3	IIT Gandhinagar	Online	1.Understanding NEP 2020 recommendations; 2.Importance of competency-based learning.	I will incorporate competency-based activities and experiential learning strategies in Mathematics lessons.
323	170008	Hardeep Kaur Chadha	PRT (Mathematics)	Collaborative Reading-Assignment - Distribution :The Picture of Dorian Gray	07.09.25	1	Internal	Online	1. Choices shape character and future outcomes. 2. Integrity and values matter more than appearances.	Will encourage students to reflect on their decisions and develop ethical reasoning through discussions, stories, and real-life examples.
324	170008	Hardeep Kaur Chadha	PRT (Mathematics)	Collaborative Reading (AIS Noida)-Kafka on the Shore	08.09.25	2	Internal	Online	1. Self-discovery fosters personal growth. 2. Critical thinking deepens understanding.	Will design activities that promote independent thinking, creativity, reflection, and acceptance of diverse viewpoints.
325	170008	Hardeep Kaur Chadha	PRT (Mathematics)	Collaborative Reading- The Art of Living	09.01.26	3	Internal	Online	1. Mindfulness enhances well-being and decision-making. 2. Positivity and resilience help overcome challenges.	Will incorporate short mindfulness exercises, reflective practices, and positive reinforcement to create a supportive and focused learning environment.
326	170008	Hardeep Kaur Chadha	PRT (Mathematics)	Power of Positivity	19.05.25	1.5	Internal	Offline	1. Importance of mindset in learning. 2. Strategies for positive classroom reinforcement.	Incorporate daily positive affirmations at the start of each lesson.
327	170008	Hardeep Kaur Chadha	PRT (Mathematics)	Mindfulness	20.05.25	1.5	Internal	Offline	1. Stress reduction techniques for teachers. 2. Guided focus exercises for students.	Introduce a 2-minute breathing exercise before starting complex topics.

328	170008	Hardeep Kaur Chadha	PRT (Mathematics)	Progression in core skills	21.05.25	3	Internal	Offline	1. Identifying skill gaps in learners. 2. Techniques for scaffolding difficult concepts.	Implement diagnostic tests to adjust teaching pace to student skill levels.
329	170008	Hardeep Kaur Chadha	PRT (Mathematics)	Mental Math Tricks	19.05.25	1.5	Internal	Offline	1. Fast calculation methods for primary levels. 2. Making math engaging through speed drills.	Integrate 5-minute mental math challenges into every morning routine.
330	170008	Hardeep Kaur Chadha	PRT (Mathematics)	Fractions - Collaborative learning	20.05.25	1.5	Internal	Offline	1. Collaborative group activities for fractions. 2. Using visual aids to simplify abstract concepts.	Use fraction kits and peer-assisted learning during group work.
331	170008	Hardeep Kaur Chadha	PRT (Mathematics)	Lines & Angles - Collaborative learning	30.08.25	1	Internal	Online	1. Group-based inquiry for geometry. 2. Identifying angles in the environment.	Set up a 'Geometry Walk' where students find angles in school architecture.
332	170008	Hardeep Kaur Chadha	PRT (Mathematics)	Integrating Technology and virtual Manipulatives in Mathematics	12.01.25	1.5	Internal	Offline	1. Effective use of digital math platforms. 2. Using manipulatives to visualize 3D geometry.	Use interactive smartboard tools to demonstrate dynamic geometric shapes.
333	170008	Hardeep Kaur Chadha	PRT (Mathematics)	Understanding New Curriculum & Resource Development	14.01.25	1.5	Internal	Offline	1. Alignment with current educational standards. 2. Creating custom pedagogical resources.	Redesign my lesson plans to include the new resource strategies discussed.
334	170008	Hardeep Kaur Chadha	PRT (Mathematics)	Area & Perimeter Collaborative Resource Sharing	31.01.26	1	Internal	Online	1. Hands-on measurement activities for area. 2. Peer-sharing of perimeter teaching tools.	Create a 'Measurement Station' in the classroom for tactile learning.
335	170008	Hardeep Kaur Chadha	PRT (Mathematics)	Time & Calendar collaborative Resource sharing	21.02.26	1	Internal	Online	1. Interactive ways to teach time reading. 2. Developing shared calendars for project tracking.	Organize a collaborative 'History of Time' project with other classes.

336	170008	Hardeep Kaur Chadha	PRT (Mathematics)	Power of Positivity	19.05.25	1.5	Internal	Offline	1. Importance of mindset in learning. 2. Strategies for positive classroom reinforcement.	Incorporate daily positive affirmations at the start of each lesson.
337	170008	Hardeep Kaur Chadha	PRT (Mathematics)	Mindfulness	20.05.25	1.5	Internal	Offline	1. Stress reduction techniques for teachers. 2. Guided focus exercises for students.	Introduce a 2-minute breathing exercise before starting complex topics.
338	170008	Hardeep Kaur Chadha	PRT (Mathematics)	Progression in core skills	21.05.25	3	Internal	Offline	1. Identifying skill gaps in learners. 2. Techniques for scaffolding difficult concepts.	Implement diagnostic tests to adjust teaching pace to student skill levels.
339	170008	Hardeep Kaur Chadha	PRT (Mathematics)	Mental Math Tricks	19.05.25	1.5	Internal	Offline	1. Fast calculation methods for primary levels. 2. Making math engaging through speed drills.	Integrate 5-minute mental math challenges into every morning routine.
340	170008	Hardeep Kaur Chadha	PRT (Mathematics)	Fractions - Collaborative learning	20.05.25	1.5	Internal	Offline	1. Collaborative group activities for fractions. 2. Using visual aids to simplify abstract concepts.	Use fraction kits and peer-assisted learning during group work.
341	170008	Hardeep Kaur Chadha	PRT (Mathematics)	Lines & Angles - Collaborative learning	30.08.25	1	Internal	Online	1. Group-based inquiry for geometry. 2. Identifying angles in the environment.	Set up a 'Geometry Walk' where students find angles in school architecture.
342	170008	Hardeep Kaur Chadha	PRT (Mathematics)	Integrating Technology and virtual Manipulatives in Mathematics	12.01.25	1.5	Internal	Offline	1. Effective use of digital math platforms. 2. Using manipulatives to visualize 3D geometry.	Use interactive smartboard tools to demonstrate dynamic geometric shapes.
343	170008	Hardeep Kaur Chadha	PRT (Mathematics)	Understanding New Curriculum & Resource Development	14.01.25	1.5	Internal	Offline	1. Alignment with current educational standards. 2. Creating custom pedagogical resources.	Redesign my lesson plans to include the new resource strategies discussed.

344	170008	Hardeep Kaur Chadha	PRT (Mathematics)	Area & Perimeter Collaborative Resource Sharing	31.01.26	1	Internal	Online	1. Hands-on measurement activities for area. 2. Peer-sharing of perimeter teaching tools.	Create a 'Measurement Station' in the classroom for tactile learning.
345	170008	Hardeep Kaur Chadha	PRT (Mathematics)	Time & Calendar collaborative Resource sharing	21.02.26	1	Internal	Online	1. Interactive ways to teach time reading. 2. Developing shared calendars for project tracking.	Organize a collaborative 'History of Time' project with other classes.
346	170008	Hardeep Kaur Chadha	PRT (Mathematics)	Learning Outcomes and Pedagogies	20.09.2025	6	CBSE	Offline	1. Learning outcomes provide clear goals for instruction. 2. Active learning strategies improve student participation and understanding.	Will design outcome-based lessons and incorporate collaborative, hands-on learning activities.
347	170008	Hardeep Kaur Chadha	PRT (Mathematics)	Elementary Mathematics	08.10.2025 and 09.10.2025	12	CBSE	Offline	1. Mathematical concepts are best understood when connected to real-life situations and hands-on experiences. 2. Strong foundational skills and conceptual understanding are essential for developing	Will use manipulatives, games, visual models, and real-world examples to make mathematical concepts meaningful and engaging..
348	170008	Hardeep Kaur Chadha	PRT (Mathematics)	Value Education	02.12.25	6	CBSE	Offline	1. Values are best developed through consistent practice and modelling. 2. Empathy and respect foster a positive learning environment.	Will integrate value-based discussions and real-life examples into daily classroom activities.
349	170267	Kamya Agrahari	TGT (Computer Science)	Designing media content for promotion and communication	26th May 2025	1.5	Internal	Offline	Conducted session in work education periods for classes VI-VIII	Activity conducted in class for students of Classes 6 to 8
350	170267	Kamya Agrahari	TGT (Computer Science)	Skill based learning in 21st century	26th May 2025	1.5	Internal	Offline	Enhanced skills and explore new activities for conducting in classroom activities	Explored new skills
351	170267	Kamya Agrahari	TGT (Computer Science)	Collaborative IT tools for engaging minds	25th May 2025	1.5	Internal	Offline	Applied many tools from Adobe express for making interactive sessions	Session for Webpage and social media designing conducted in class

352	170267	Kamya Agrahari	TGT (Computer Science)	Reflective Teaching practices	25th May 2025	1.5	Internal	Offline	Read books and collected good content to utilize classroom teaching	Include hands-on activities and projects to make learning meaningful and practical.
353	170267	Kamya Agrahari	TGT (Computer Science)	Assessment and feedback with AI	24th May 2025	1.5	Internal	Offline	Applied the tool for making interactive MCQ worksheets	Created quiz on different topics
354	170267	Kamya Agrahari	TGT (Computer Science)	Life skills- Awakened citizen programme	24th May 2025	1.5	Internal	Offline	Gave life skills lecture to students to have a better perspective towards situations	Conducted session for good habits of human in class
355	170267	Kamya Agrahari	TGT (Computer Science)	Safe surf- Secure yourself	23rd May 2025	1.5	Internal	Offline	Password and identify protection, Safe browsing patterns	Discussed steps for cyber safety
356	170267	Kamya Agrahari	TGT (Computer Science)	Data mining tool	23th May 2025	1.5	Internal	Offline	Orange Data Mining tools for Big Data	Machine learning activities conducted
357	170267	Kamya Agrahari	TGT (Computer Science)	Data Analytics- Excel and Power BI	22nd May 2025	1.5	Internal	Offline	Basic to advanced excel functions	Implemented excel formulas for difficult calculations
358	170267	Kamya Agrahari	TGT (Computer Science)	Generative AI with Python	22nd May 2025	1.5	Internal	Offline	Generative AI with Python	Python programming explained to students
359	170267	Kamya Agrahari	TGT (Computer Science)	Competency based Assessment(Secondary Level)- Generic	18.07.25	6	CBSE	Offline	Competency based question paper framing and difficulty level of the question paper	Use of correct Sentence framing in question paper

360	170267	Kamya Agrahari	TGT (Computer Science)	Competency based Assessment(Secondary Level)- Generic	19.07.25	6	CBSE	Offline	Components of a question paper.	Framing question paper according to CBSE norms.
361	170360	Shruti Sharma	CO-Teacher	Power Of Audio in Education	05.06.2025	5 hrs	CIET-NCERT	Online	Audio enhances listening and imagination skills.	Use rhymes, storytelling audio, and sound-based games daily.
362	170360	Shruti Sharma	CO-Teacher	Artificial Intelligence AI in Education	07.02.2025	5 hrs	CIET-NCERT	Online	It helps in planning and assessment.	Use AI tools for worksheet creation and lesson ideas.
363	170360	Shruti Sharma	CO-Teacher	Safety in Cyberspace	04.06.2025	5 hrs	CIET-NCERT	Online	Awareness prevents online risks.	Use simple posters on safe vs unsafe online behavior.
364	170360	Shruti Sharma	CO-Teacher	Society Media Safety	08.06.2025	5 hrs	CIET-NCERT	Online	Responsible sharing is important.	Discuss good vs bad sharing habits (story-based).
365	170360	Shruti Sharma	CO-Teacher	Cyber Hygiene Practices: Personal Digital Devices	20.09.2025	5 hrs	CIET-NCERT	Online	Devices should be used responsibly.	Create classroom tech rules chart.
366	170360	Shruti Sharma	CO-Teacher	Digital Wellness	28.09.2025	5 hrs	CIET-NCERT	Online	Balance between screen and physical activity is needed.	Encourage outdoor play and mindfulness breaks.
367	170360	Shruti Sharma	CO-Teacher	Instructional Design for Techno-Pedagogy Integration	27.09.2025	5 hrs	CIET-NCERT	Online	Technology should support learning goals.	Blend digital tools with hands-on activities.

368	170360	Shruti Sharma	CO-Teacher	Eagle Course	05.06.2025	1.2 hrs	CIET-NCERT	Online	Focus on overall personality development.	Encourage participation in group activities.
369	170360	Shruti Sharma	CO-Teacher	Internet of things and mobile devices and its safety	07.02.2025	5 hrs	CIET-NCERT	Online	Smart devices need careful use.	Smart devices need careful use.
370	170360	Shruti Sharma	CO-Teacher	Introduction to foundational literacy and numeracy	12.03.2025	1.5 hrs	CIET-NCERT	Online	Play-based learning strengthens concepts.	Use phonics games and number activities daily.
371	170360	Shruti Sharma	CO-Teacher	Virtual Lab as teaching learning tool for language Eng	02.02.2025	2 hrs	CIET-NCERT	Online	Interactive learning improves engagement.	Encourage speaking after watching/listening.
372	170360	Shruti Sharma	CO-Teacher	Interdisciplinary learning with hands on activities	19.05.2025	1 .30	PDP	Offline	Hands-on activities deepen understanding.	Combine art + math + language in one activity
373	170360	Shruti Sharma	CO-Teacher	Secrets Unveiled	20.05.2025	1 .30	PDP	Offline	Reflective teaching improves practice.	Try new teaching methods regularly.
374	170360	Shruti Sharma	CO-Teacher	Learning the Montessori Way (ACERT)	20.05.2025	1 .30	PDP	Offline	Environment plays key role.	Provide choice-based activities.
375	170360	Shruti Sharma	CO-Teacher	Cognitive Progression through Art and Craft	21.05.2025	1 .30	PDP	Offline	Fine motor skills develop through craft.	Include daily art-based tasks.

376	170360	Shruti Sharma	CO-Teacher	Transforming Classroom through story telling	21.05.2025	1 .30	PDP	Offline	Stories improve language and imagination.	Use props and voice modulation.
377	170360	Shruti Sharma	CO-Teacher	Raising healthy and happy children	06.05.2025	1 .30	PDP	Offline	Positive environment supports growth.	Appreciate efforts, not just results.
378	170360	Shruti Sharma	CO-Teacher	Decoding the preschool years:Milestones,Mindsets and Mastery.	12.01.2026	1 .30	PDP	Offline	Each child develops at their own pace.	Provide differentiated activities.
379	170360	Shruti Sharma	CO-Teacher	Play to learn and learn to play-play based pedagogy	12.01.2026	1 .30	PDP	Offline	It builds social and cognitive skills.	Plan structured and free play time.
380	170360	Shruti Sharma	CO-Teacher	Bringing Resilience and curiosity in classroom	13.01.2026	1 .30	PDP	Offline	Curiosity drives learning.	Encourage questioning.
381	170360	Shruti Sharma	CO-Teacher	Effective lesson plan & impactful execution	14.01.2026	1 .30	PDP	Offline	Clear objectives lead to better teaching.	Plan with introduction–activity–recap.
382	170246	Deepti Puri	PRT	Strengthening Spelling and Vocabulary, the Jolly Way	19.05.2025	1 .30	Internal	Offline	1. Retain new words better when they are given opportunities to hear, read, speak, and use them frequently. 2. Interactive activities such as songs, actions, stories, and games.	Will create opportunities for vocabulary building through "Word of the Day" activities, classroom discussions, reading sessions, and writing tasks that encourage students to use new words confidently.
383	170246	Deepti Puri	PRT	Rk Mission : Awakened Citizen Programme	19.05.2025	1 .30	Internal	Offline	1. Inspire students to make good choices and contribute positively to society 2. Focus on character building along with academics.	Integrate value-based discussions, real-life examples, and stories into my lessons to help students understand and practice good values in their daily lives.

384	170246	Deepti Puri	PRT	Importance of wokshop	20.05.2025	1 .30	Internal	Offline	1. Correct use of articles improves sentence accuracy. 2. Context-based practice strengthens grammar skills.	Use real-life examples, games, and interactive exercises to teach articles in context, making grammar learning more meaningful and engaging.
385	170246	Deepti Puri	PRT	Experiential Learning	20.05.2025	1 .30	Internal	Offline	1.Learning by doing. 2.Real-life application of concepts.	Include hands-on activities and projects to make learning meaningful and practical.
386	170246	Deepti Puri	PRT	Power of audio in education	20.5.2025 to 24.05.2025	5	CBSE	Online	1.Audio can make learning more engaging and accessible. 2.Spoken content supports understanding and participation.	Use audio stories, podcasts, and recordings to support learning.
387	170246	Deepti Puri	PRT	Young Minds in action : A showcase of learning	21.05.2025	1 .30	Internal	Offline	1.Student-led learning builds confidence. 2. Creativity should be encouraged and celebrated.	Provide opportunities for students to present and showcase their learning.
388	170246	Deepti Puri	PRT	Diverse Learning	21.05.2025	1 .30	Internal	Offline	1.Every child learns in a different way. 2.Inclusive teaching benefits all learner	Varied teaching methods to address different learning needs.
389	170246	Deepti Puri	PRT	Assessing speaking skills for A2 Key and B1 Preliminary	03.06.2025	1	Internal	Online-Cambridge	1.Speaking skills need regular assessment. 2.Constructive feedback improves communication	Conduct speaking activities and provide regular feedback to students.
390	170246	Deepti Puri	PRT	Protection of children from sexual offences (Amendment) (POCSO) Act, 2019	19.06.2025	2	CBSE	Online	1. Child safety is a shared responsibility. 2. Awareness helps protect children.	Maintain a safe environment and educate students about personal safety.
391	170246	Deepti Puri	PRT	Developing oracy in the primary classroom	26.06.2025	1	External	Online-Cambridge	1.Speaking and listening skills are essential. 2. Communication builds confidence.	Encourage discussions, storytelling, and presentations in class.

392	170246	Deepti Puri	PRT	Raising healthy and happy children	12.07.2025	1	External	Online-ACERT	1.Emotional well-being supports learning. 2. Healthy habits contribute to overall development.	Promote positive classroom relationships and healthy practices.
393	170246	Deepti Puri	PRT	Curriculum meet-foundational stage	04.08.2025	2	Internal	Offline	1.Play-based learning is effective. 2. Holistic development is important.	Incorporate play and activity-based learning into daily lessons.
394	170246	Deepti Puri	PRT	Teachers Support programme pre A1starters,A1 movers and A2 flyers level	30.08.2025	3	Internal	Online	1.Language learning should be age-appropriate. 2.Skill-based learning improves language proficiency	Use engaging activities aligned with language learning objectives.
395	170246	Deepti Puri	PRT	Science (Elementary Classes)	08.11.2025	7	CBSE	Offline	1.Inquiry-based learning develops curiosity. 2.Experiments make concepts easier to understand.	Encourage observation, questioning, and hands-on science activities.
396	170246	Deepti Puri	PRT	Active Learning with collaboration	12.01.2026	3	Internal	Offline	1.Active participation improves learning. 2.Collaboration strengthens teamwork skills.	Organize group tasks and collaborative learning activities.
397	170246	Deepti Puri	PRT	Effective lesson planning and its impactful execution	13.01.2026	3	Internal	Offline	1.Clear objectives lead to better learning outcomes. 2. Well-planned lessons increase student engagement.	Design lessons with clear goals, activities, and assessment strategies.
398	170246	Deepti Puri	PRT	Building number sense through manipulatives	14.01.2026	1.5	Internal	Offline	1.Manipulatives make abstract concepts concrete. 2.Visual learning strengthens number understanding	Use blocks, counters, and number tools during mathematics lessons.
399	170246	Deepti Puri	PRT	Supervisor and Invigilator training 2026 - paper-based exams, including Starters, Movers.	27.01.2026	1	External	Online-Cambridge	1.Examination procedures must be followed carefully. 2. Fairness and integrity are essential during assessments.	Ensure all examination guidelines are followed accurately and consistently.

400	170023	Monica Bhandari	PRT - Science	Power of Positivity	19.5.25	1.5	Internal	Offline	1. Importance of mindset in learning. 2. Strategies for positive classroom reinforcement.	Incorporate daily positive affirmations at the start of each lesson.
401	170023	Monica Bhandari	PRT - Science	Mindfulness	20.5.25	1.5	Internal	Offline	1. Stress reduction techniques for teachers. 2. Guided focus exercises for students.	Introduce a 2-minute breathing exercise before starting complex topics.
402	170023	Monica Bhandari	PRT - Science	Progression in core skills	21.5.25	3	Internal	Offline	1. Identifying skill gaps in learners. 2. Techniques for scaffolding difficult concepts.	Implement diagnostic tests to adjust teaching pace to student skill levels.
403	170023	Monica Bhandari	PRT - Science	Sanskaar & Skills : Where Values Meet Emotional and Social Learning	12.1.26	1.5	Internal	Offline	Technology serves as a tool to practice gratitude, cultural values, respect, and emotional connection	Focus on kind language while being online too
404	170023	Monica Bhandari	PRT - Science	Hydroponics & Microgreens- Healthy way of living	19.5.25	1.5	Internal	Offline	Takeaways include learning soilless cultivation, mastering 7-14 day rapid harvest cycles, and understanding how microgreens deliver up to 40x more vitamins than mature vegetables.	Setup own Growing Zone and nutritional value of microgreens.
405	170023	Monica Bhandari	PRT - Science	Simple Machines- Collaborative Resource sharing	20.5.25	1.5	Internal	Online	1. Simple DIY projects to learn about simple machines. 2. Reviewing and Resource sharing on teaching simple machines.	Implement updated resources in class.
406	170023	Monica Bhandari	PRT - Science	Our Senses - Collaborative Resource sharing	30.09.25	1	Internal	Online	1. Simple DIY projects to learn about our sense organs. 2.Reviewing and Resource sharing on teaching Sense organs.	Implement updated resources in class.
407	170023	Monica Bhandari	PRT - Science	Learning Outcomes and Pedagogies	20.09.2025	7	CBSE	Offline	Planning leads to effective teaching. Appropriate pedagogy enhances student learning.	Planning lesson plans

408	170023	Monica Bhandari	PRT - Science	Value Education	20.12.2025	7	CBSE	Offline	Fostering values and teaching their importance to children.	Implement during day to day activities in class and personal interaction with children
409	170023	Monica Bhandari	PRT - Science	Assessing with Heart: Assessing competencies not content	12.1.26	1.5	Internal	Offline	Mastery over Memory,Holistic Evaluation,Proficiency Levels.	Redesign Assignments via Rubrics,Use Self and Peer Assessment,Standardize Tracking
410	170023	Monica Bhandari	PRT - Science	Creativity and innovation in the classroom	14.1.26	1.5	Internal	Offline	Mindset Shift,Safe Environment:,Student Agency,Divergent Thinking	The Failure Wall,Reverse Brainstorming.
411	170023	Monica Bhandari	PRT - Science	Raising Healthy and Happy Children	06.09.2025	1.5	Internal-ACERT	Online-ACERT	Healthy habits support overall growth and well-being.Happy children learn better and build positive relationships.	Encouraged healthy routines and positive classroom interactions.
412	170023	Monica Bhandari	PRT - Science	Eklavya 3030 Educative Program (India & NEP 2020)	Aug-Sept 2025	3	IIT Gandhinagar	Online	Experiential Learning over Rote.Promotion of Out-of-Box Thinking.	Incorporate "Do It Yourself" (DIY) Projects,
413	170023	Monica Bhandari	PRT - Science	Strategic understanding and resource building for lasting learning	14.1.26	1.5	Internal	Offline	Meaningful technology integration prioritizes pedagogy over tools.Blended Learning .	Start Small to Go Big, Prepare Backup Plans,Teach Responsible Digital Citizenship,Integrate Interactive Assessments.
414	170023	Monica Bhandari	PRT - Science	Future ready schools and world of coexistence	14.1.26	1.5	Internal	Offline	Empathy, cultural awareness, and how to share resources peacefully in a global space	Use of virtual tours and technology in classroom teaching.
415	170023	Monica Bhandari	PRT - Science	Interdisciplinary approach	13.1.26	3	Internal	Offline	Tech skills stick best when applied to real-world subjects like science, math, or language arts.	Integrate art etc in science topics like making collages , diagrams etc

416	170023	Monica Bhandari	PRT - Science	Science (Elementary Classes)	15.10.25	7	CBSE	Offline	Activities to teach science in elementary classes	Use hands on activities in classroom teaching.
417	170023	Monica Bhandari	PRT - Science	RK Mission Awakening programme	19.07.2025	7	RK mission - Amity	Offline	How to induce empathy , sympathy etc in primary children through stories & activities	Read out the given stories in the study materials and conducted the related activities in class
418	170023	Monica Bhandari	PRT - Science	Social media and safety	15.3.26	5	Diksha portal	online	How to save yourself from frauds while using soacial media platforms	Made students aware about various online frauds and told them ways to take precautions
419	170023	Monica Bhandari	PRT - Science	Open education resources	16.3.26	5	Diksha portal	online	Various online resources available for students	Used few of them in teaching.
420	170367	Pradeep K. Gupta	PGT Commerce	Evaluation of Answer Sheet of Class XII Accountancy	March 2025	6 Hrs.	CBSE	Offline	Step-wise marking and proper feedback in answer sheet evaluation improves accuracy, fairness, and student understanding in Accountancy.	I will use a clear marking scheme, check answers step-by-step, and discuss common mistakes with students after evaluation.
421	170367	Pradeep K. Gupta	PGT Commerce	CBSE Perspective for Curriculum 2025-26 and important Adjustment in Cash Flow Statement	22/05/2025	1.5 Hrs	Internal	Offline	The workshop highlighted CBSE Curriculum perspective for 2025-26 focusing on skill-based learning competency driven assesement and key updates in Cash flow Adjustments.	I will focus on concept-based teaching by encouraging students to understand the logic behind Cash Flow Statement adjustments rather than memorizing rules.
422	170367	Pradeep K. Gupta	PGT Commerce	Classroom Teaching and Assessment Strategy in Business Studies	22/05/2025	1.5 Hrs.	Internal	Offline	The workshop emphasized innovation class room teaching and assessment strategies including case studies, competency based questions peer learning, and cont. formative assessment for deeper understanding	I will conduct regular formative assessments, such as quizzes, discussions, and reflective tasks, to monitor learning progress and provide timely feedback.
423	170367	Pradeep K. Gupta	PGT Commerce	Question Formation techniques for MCQ and Strategies to handle them.	23/05/2025	1.5 Hrs.	Internal	Offline	The workshop covered the effective MCQ Question formation techniques, including clarity and Blom taxonomy along with strategies like elimination, time managment and keyword identification to tackle them effectively.	I will design MCQs based on different levels of Bloom's Taxonomy and train students to identify keywords, apply concepts, and eliminate incorrect options systematically.

424	170367	Pradeep K. Gupta	PGT Commerce	Teaching techniques in staffing Recruitment and Selection Process functional and	23/05/2025	1.5 Hrs.	Internal	Offline	The workshop focused on intractive teaching techniques for staffing recruitment selection organisational structures and management principles using case studies role play visual aids, and real life examples to enhance students	I will use case studies, role plays, visual aids, and real-life business examples to make concepts such as staffing, organisational structure, and management principles more interactive and relatable.
425	170367	Pradeep K. Gupta	PGT Commerce	ACCOUNTANCY	26/07/2025 To 27/05/2025	12 Hrs.	CBSE	Offline	Understanding the logic behind accounting entries and treatments helps students solve both theoretical and numerical questions effectively. Accuracy in calculations, correct formats, and	I will focus on developing conceptual understanding of accounting treatments through practical examples while encouraging students to maintain accuracy in calculations, correct formats, and systematic working notes
426	170367	Pradeep K. Gupta	PGT Commerce	ACCOUNTANCY-Cash Flow Statement/BUSINESS STUDIES -Consumer Protection	02/08/2025	1 Hr.	Internal	Online	The workshop emphasized strengthening conceptual clarity in Cash Flow Statement (Accountancy) and Consumer Protection (BST) through competency-based, application-oriented learning to develop analytical and	I will teach Cash Flow Statements and Consumer Protection using case studies, real-life examples, and competency-based questions, along with regular practice and discussion to improve students' understanding
427	170367	Pradeep K. Gupta	PGT Commerce	ACCOUNTANCY-Issue of Debentures /BUSINESS STUDIES-Directing	15/11/2025	1 Hr.	Internal	Online	The workshop emphasized building conceptual clarity in Issue of Debentures (Accountancy) and Directing (Business Studies) through competency-based, application-oriented and real-life learning to improve students'	I will teach both topics using case studies, real-life examples, and interactive questioning, along with competency-based practice and regular revision to strengthen conceptual clarity and application skills.
428	170367	Pradeep K. Gupta	PGT Commerce	Educating Parents about Education	06/12/2026	6 Hrs.	CBSE	Offline	The session highlighted the importance of educating parents about the learning process and their role in supporting their child's academic and overall development. It emphasized strengthening parent-school	I will engage parents through regular communication, meetings, and updates about their child's progress, and guide them on how to support learning at home to strengthen parent-school collaboration and improve
429	170367	Pradeep K. Gupta	PGT Commerce	Enhancing Pedagogy assessment and class room excellence (Accountancy)	16/12/2025	3 Hrs.	Internal	Offline	The workshop emphasized improving teaching pedagogy, strengthening assessment practices, and promoting classroom excellence in Accountancy through innovative, student-centered, and competency-based learning	I will use student-centered, competency-based teaching with real-life examples and regular formative assessments to improve understanding and classroom performance in Accountancy.
430	170367	Pradeep K. Gupta	PGT Commerce	ACCOUNTANCY-Accounting Ratios /BUSINESS STUDIES-Financial Market	17/01/2026	1 Hr.	Internal	Offline	The workshop emphasized developing conceptual clarity in Accounting Ratios and Financial Market through application-based and competency-driven learning to enhance students' analytical and decision-making skills.	I will teach Accounting Ratios and Financial Markets using real-life examples, case studies, and practice-based questions, along with regular discussions and competency-based assessments to improve understanding and
431	170299	Monika Chauhan	TGT Science	STEM/STEAM project based learning in Science	19.05.26	1.5	PDP	Offline	1.Hands-on activities should be included in teaching 2.STEM/STEAM activities to develop critical thinking in children	Various hands-on activities from the PDP session are incorporated into regular classroom teaching.

432	170299	Monika Chauhan	TGT Science	Skill based learning in 21st Century	19.05.25	1.5	PDP	Offline	1.Learned practical ways to integrate skill-based activities in classroom teaching. 2.Understood strategies to develop communication, collaboration, and critical thinking skills in students.	Used group activities in classroom teaching to develop 21st century skills
433	170299	Monika Chauhan	TGT Science	Inquiry to Impact: Transforming learning through projects	20.05.25	1.5	PDP	Offline	1) Importance of inquiry-based learning 2) Learning through projects develops critical thinking.	Use project work and questioning techniques in classroom teaching.
434	170299	Monika Chauhan	TGT Science	Reflective Teaching practices	20.05.25	1.5	PDP	Offline	1) Reflection improves teaching effectiveness. 2) Student feedback supports better learning outcomes.	Review lessons regularly and collect feedback from students.
435	170299	Monika Chauhan	TGT Science	3 Cs of an Innovation Culture	21.05.25	1.5	PDP	Offline	1)Activities to inculcate creativity, collaboration, and critical thinking 2) Innovation grows through teamwork and idea sharing.	Conduct group activities and brainstorming sessions in class to develop 3C's
436	170299	Monika Chauhan	TGT Science	Life Skill-Awakened Citizen Programme	21.05.25	1.5	PDP	Offline	1) Life skills develop empathy and responsibility. 2) Value-based education supports holistic growth.	Use role plays and real-life discussions during teaching.
437	170299	Monika Chauhan	TGT Science	Competency Based Assessment (Secondary Level)- Generic - Two Days	18.07.25-19.07.25	12	CBSE	Offline	1) To make competency based questions 2) Ways to develop application based questions	Included case-based and application-based questions in assessments.
438	170299	Monika Chauhan	TGT Science	Decoding CBSE Bridge Course	25.05.25	2	External	Online	1) Bridge courses help reduce learning gaps. 2) Strong foundational learning improves understanding.	Conduct remedial classes
439	170299	Monika Bhatt	PRT Science	STEM/STEAM project based learning in Science	19.05.26	1.5	PDP	Offline	1.Hands-on activities should be included in teaching 2.STEM/STEAM activities to develop critical thinking in children	Various hands-on activities from the PDP session are incorporated into regular classroom teaching.

440	170299	Monika Bhatt	PRT Science	Skill based learning in 21st Century	19.05.25	1.5	PDP	Offline	1.Learned practical ways to integrate skill-based activities in classroom teaching. 2.Understood strategies to develop communication, collaboration, and critical thinking skills in students.	Used group activities in classroom teaching to develop 21st century skills
441	170299	Monika Bhatt	PRT Science	Inquiry to Impact: Transforming learning through projects	20.05.25	1.5	PDP	Offline	1) Importance of inquiry-based learning 2) Learning through projects develops critical thinking.	Use project work and questioning techniques in classroom teaching.
442	170299	Monika Bhatt	PRT Science	Reflective Teaching practices	20.05.25	1.5	PDP	Offline	1) Reflection improves teaching effectiveness. 2) Student feedback supports better learning outcomes.	Review lessons regularly and collect feedback from students.
443	170299	Monika Bhatt	PRT Science	3 Cs of an Innovation Culture	21.05.25	1.5	PDP	Offline	1)Activities to inculcate creativity, collaboration, and critical thinking 2) Innovation grows through teamwork and idea sharing.	Conduct group activities and brainstorming sessions in class to develop 3C's
444	170299	Monika Bhatt	PRT Science	Life Skill-Awakened Citizen Programme	21.05.25	1.5	PDP	Offline	1) Life skills develop empathy and responsibility. 2) Value-based education supports holistic growth.	Use role plays and real-life discussions during teaching.
445	170299	Monika Bhatt	PRT Science	ACP	11.7.25	7	Internal	Offline	1) Life skills develop empathy and responsibility. 2) Value-based education supports holistic growth.	Integrate value-based discussions, real-life examples, and stories into my lessons to help students understand and practice good values in their daily lives.
447	170299	Monika Bhatt	PRT	strengthening Assessment and Evaluation Practices	19-12-25&20.12.25	15	CBSE	Offline	1) To make an effective assessment plan that includes both pen and paper and hands on art integration activities as well.	Included case-based and application-based questions in assessments and portfolio activities in internal assessment
448	170299	Monika Bhatt	PRT	Skill Education in Classes VI–VIII using the Kaushal both activity books	17.1.26	6	NCERT	Offline	1) Projects and research works to strengthen vocational and skill based learning	Application in project and research ideas

449	170299	Monika Bhatt	PRT	Capacity Building Workshop on Environmental Education & Conservation of Natural Resources	27.6.25	6	CBSE	Online	Integration of environmental awareness into everyday teaching-learning practices.	Integrate environmental issues into classroom discussions and projects.
450	170034	Monika Khanna	PRT	3030 Eklavya Program (India & NEP 2020)	06.09.25	3	IIT Gandhinagar	Online	1. Gained deeper insight into NEP 2020 expectations. 2. Recognized the value of competency-based and experiential learning approaches.	Integrate competency-based tasks and hands-on learning experiences into Mathematics lessons to strengthen conceptual understanding.
451	170034	Monika Khanna	PRT	Collaborative Reading-Assignment - Distribution :The Picture of Dorian Gray	07.09.25	1	Internal	Online	1. Character and integrity are more important than outward appearance. 2. Ethical choices shape personal growth and responsibility.	Encourage students to reflect on their decisions through discussions, storytelling and real-life connections.
452	170034	Monika Khanna	PRT	Collaborative Reading (AIS Noida)- Kafka on the Shore	08.09.25	2	Internal	Online	1. Self-reflection supports personal development. 2. Diverse perspectives enrich learning and understanding.	Design learning experiences that foster independent thinking, creativity, reflection and respect for different viewpoints.
453	170034	Monika Khanna	PRT	Collaborative Reading- The Art of Living	09.01.26	3	Internal	Online	1. Mindfulness promotes emotional well-being and focus. 2. Positive thinking builds resilience when facing challenges.	Incorporate mindfulness practices and reflective activities to create a calm, supportive and productive classroom environment.
454	170034	Monika Khanna	PRT	Power of Positivity	19.05.25	1.5	Internal	Offline	1. Optimism strengthens resilience and motivation. 2. A positive mindset contributes to success and well-being.	Begin lessons with positive affirmations and encouragement to nurture confidence and enthusiasm for learning.
455	170034	Monika Khanna	PRT	Mindfulness	20.05.25	1.5	Internal	Offline	1. Learned effective stress-management strategies. 2. Focused breathing techniques improve concentration and self-regulation.	Use short breathing and focusing exercises before challenging lessons or assessments.
456	170034	Monika Khanna	PRT	Progression in core skills	21.05.25	3	Internal	Offline	1. Explored effective ways to develop 21st-century skills. 2. Understood the importance of skill progression in learning.	Use diagnostic assessments and differentiated instruction to support students at varying skill levels.

457	170034	Monika Khanna	PRT	Mental Math Tricks	19.05.25	1.5	Internal	Offline	1. Learned efficient mental calculation strategies. 2. Discovered engaging methods to build number fluency.	Include short daily mental-math challenges and speed drills to strengthen computational skills.
458	170034	Monika Khanna	PRT	Fractions - Collaborative learning	20.05.25	1.5	Internal	Offline	1. Collaborative learning enhances understanding of fractions. 2. Visual models help simplify abstract mathematical ideas.	Use fraction manipulatives, visual representations and peer-learning activities during lessons.
459	170034	Monika Khanna	PRT	Lines & Angles - Collaborative learning	30.08.25	1	Internal	Online	1. Inquiry-based activities deepen understanding of geometry. 2. Real-world observation helps students identify geometric concepts.	Organize a 'Geometry Walk' where students explore and identify angles and shapes in their surroundings.
460	170034	Monika Khanna	PRT	Integrating Technology and virtual Manipulatives in Mathematics	12.01.25	1.5	Internal	Offline	1. Technology can enhance conceptual understanding in mathematics. 2. Virtual manipulatives support visualization of complex concepts.	Use interactive digital tools and smartboard applications to demonstrate mathematical ideas dynamically.
461	170034	Monika Khanna	PRT	Understanding New Curriculum & Resource Development	14.01.25	1.5	Internal	Offline	1. Developed a clearer understanding of current curriculum expectations. 2. Learned strategies for creating effective instructional resources.	Revise lesson plans and learning materials to align with updated curriculum goals and teaching practices.
462	170034	Monika Khanna	PRT	Area & Perimeter Collaborative Resource Sharing	31.01.26	1	Internal	Online	1. Hands-on measurement activities improve conceptual understanding. 2. Sharing teaching resources enriches instructional practices.	Create a classroom 'Measurement Station' where students can explore area and perimeter through practical tasks.
463	170034	Monika Khanna	PRT	Time & Calendar collaborative Resource sharing	21.02.26	1	Internal	Online	1. Explored engaging approaches for teaching time and calendars. 2. Collaborative planning supports meaningful project-based learning.	Develop collaborative projects that connect time concepts with real-life applications and historical contexts.
464	170034	Monika Khanna	PRT	Learning Outcomes and Pedagogies	20.09.2025	6	CBSE	Offline	1. Clear learning outcomes guide effective instruction. 2. Active learning strategies increase student engagement and understanding.	Plan outcome-driven lessons that incorporate collaboration, inquiry and hands-on learning experiences.

465	170034	Monika Khanna	PRT	Joyful Mathematics-Middle Stage	26.12.2025 and 27.12.2025	12	CBSE	Offline	1. Mathematical concepts become meaningful when linked to real-life situations. 2. Hands-on learning strengthens problem-solving and conceptual understanding.	Use games, manipulatives, visual models and real-world applications to make mathematics engaging and relevant.
466	170034	Monika Khanna	PRT	Promoting Mental Health & Wellness Among Students	25.10.25	6	CBSE	Offline	1. Positive relationships and empathy support student well-being. 2. A nurturing environment promotes social-emotional growth and learning.	Embed well-being practices, value-based discussions and real-life examples into everyday classroom experiences.
467	170083	Lakshmi BVSK	TGT	Competency based Assessment(Secondary Level)- Generic	18.07.25	6	CBSE	Offline	Competency based question paper framing and difficulty level of the question paper	Included case-based and application-based questions in assessments.
468	170083	Lakshmi BVSK	TGT	Competency based Assessment(Secondary Level)- Generic	19.07.25	6	CBSE	Offline	Components of a question paper.	Framing question paper according to CBSE norms.
469	170083	Lakshmi BVSK	TGT	Inclusion of maths activities in regular teaching	19.5.25	1.5 hrs	PDP	Offline	Incorporate maths activities into daily or weekly lesson plans.	Various hands-on activities from the PDP session are incorporated into regular classroom teaching.
470	170083	Lakshmi BVSK	TGT	Skill based learning in 21st Century	19.05.25	1.5	PDP	Offline	1.Learned practical ways to integrate skill-based activities in classroom teaching. 2.Understood strategies to develop communication, collaboration, and critical thinking skills in students.	Used group activities in classroom teaching to develop 21st century skills
471	170083	Lakshmi BVSK	TGT	Navigating the world of numbers with confidence	20.05.25	1.5 hrs	PDP	Offline	Connecting yoga and math can make learning about geometry and other mathematical concepts	Find new ways to express their creativitywhile learning new topics.
472	170083	Lakshmi BVSK	TGT	Art integration in Mathematics	20.05.25	1.5 hrs	PDP	Offline	Picture composition using prime climb, Pancha tatva painting by S H Raza	Find new ways to express their creativitywhile learning new topics.

473	170083	Lakshmi BVSK	TGT	Effective teaching for Mental math mastery	21.05.25	1.5 hrs	PDP	Offline	Vedic Maths tricks	These tricks will help in enhancing mental calculation skills, increase speed and accuracy in problem solving.
474	170083	Lakshmi BVSK	TGT	Life Skills Power of positivity -Awakened Citizen Programme	21.05.25	1.5	PDP	Offline	1) Life skills develop empathy and responsibility. 2) Value-based education supports holistic growth.	Use role plays and real-life discussions during teaching.
475	170083	Lakshmi BVSK	TGT	Cyber Safety in the Era of AI	8.02.26	5 hrs	CBSE	Online	AI helps detect threats faster and automate security monitoring. At the same time, cybercriminals use AI to create more sophisticated attacks.	Deploy AI-powered threat detection and monitoring systems. Use firewalls, endpoint protection, and intrusion detection systems.
476	170083	Lakshmi BVSK	TGT	Empowering teachers with AI	13.02.26	10 hrs	CBSE	Online	AI serves as a support tool, allowing teachers to focus more on student engagement and learning.	Use AI tools to create lesson plans, quizzes, worksheets, and presentations.
477	170083	Lakshmi BVSK	TGT	Holistic Progress card	28.06.25	2 hrs	CBSE	online	Evaluates students' academic, social, emotional, physical, and creative growth.	Establish clear indicators for academic performance, life skills, values, health, creativity, and co-curricular activities.
478	170083	Lakshmi BVSK	TGT	Effective assessment and evaluation	19.04.25	2 hrs	CBSE	online	Evaluate students' knowledge, skills, attitudes, and application of concepts in real-life situations.	efine clear learning objectives and competencies. Design assessment tasks that directly measure these outcomes.
479	170083	Lakshmi BVSK	TGT	Power of audio in educational resources	120.7.25	5 hrs	CBSE	online	Audio resources support diverse learners, including students with reading difficulties and visual impairments.	Create recorded lectures, explanations, and storytelling sessions. Convert textbook chapters into audio lessons for easy listening.
480	170083	Lakshmi BVSK	TGT	Maths webinar by Neelkanth Bhanu	26.11.25	1 hr	CBSE	online	peed is based on logic, not memorization, Fast calculation comes from understanding patterns, not cramming formulas.	Focus on understanding why formulas work instead of memorizing them.Strengthen basics like tables, fractions, percentages, and ratios.

481	170026	Vandana Vij	TGT	Promoting Mental Health & Wellness Among Students	11.10.25	6	CBSE	Offline	1. Positive relationships and empathy support student well-being. 2. A nurturing environment promotes social-emotional growth and learning.	Embed well-being practices, value-based discussions and real-life examples into everyday classroom experiences.
482	170026	Vandana Vij	TGT	Educating Parents about Education	06-Dec-25	6	CBSE	Offline	1) Role of parents with new age children. 2) Precaution and alertness.	Importance of our behaviour, time and space with the new age children.
483	170026	Vandana Vij	TGT	Collaborative Reading- The Art of Living	09.01.26	3	Internal	Online	1. Mindfulness promotes emotional well-being and focus. 2. Positive thinking builds resilience when facing challenges.	Incorporate mindfulness practices and reflective activities to create a calm, supportive and productive classroom environment.
484	170026	Vandana Vij	TGT	Cyber Safety in the Era of AI	8.02.26	5 hrs	CBSE	Online	AI helps detect threats faster and automate security monitoring. At the same time, cybercriminals use AI to create more sophisticated attacks.	Deploy AI-powered threat detection and monitoring systems. Use firewalls, endpoint protection, and intrusion detection systems.
485	170379	Neha Singhal	TGT Math	Collaborative Reading- The Art of Living	09.01.26	3	Internal	Online	1. Mindfulness promotes emotional well-being and focus. 2. Positive thinking builds resilience when facing challenges.	Incorporate mindfulness practices and reflective activities to create a calm, supportive and productive classroom environment.
486	170379	Neha Singhal	TGT Math	Cyber Safety in the Era of AI	8.02.26	5 hrs	CBSE	Online	AI helps detect threats faster and automate security monitoring. At the same time, cybercriminals use AI to create more sophisticated attacks.	Deploy AI-powered threat detection and monitoring systems. Use firewalls, endpoint protection, and intrusion detection systems.
487	170379	Neha Singhal	TGT Math	Maths webinar by Neelkanth Bhanu	26.11.25	1 hr	CBSE	online	peed is based on logic, not memorization, Fast calculation comes from understanding patterns, not cramming formulas.	Focus on understanding why formulas work instead of memorizing them.Strengthen basics like tables, fractions, percentages, and ratios.
488	170379	Neha Singhal	TGT Math	Inclusion of maths activities in regular teaching	19.5.25	1.5 hrs	PDP	Offline	Incorporate maths activities into daily or weekly lesson plans.	To enhance the practical skills among students in different ways.

489	170379	Neha Singhal	TGT Math	Skill based learning in 21st Century	19.05.25	1.5 hrs	PDP	Offline	1.Learned practical ways to integrate skill-based activities in classroom teaching. 2.Understood strategies to develop communication, collaboration, and critical thinking skills in students.	Group activities in classroom to make class live, creative and collaborated .
490	170379	Neha Singhal	TGT Math	Navigating the world of numbers with confidence	20.05.25	1.5 hrs	PDP	Offline	Connecting yoga and math can make learning about geometry and other mathematical concepts	Develop new ways to express their creativity while learning new topics.
491	170379	Neha Singhal	TGT Math	Art integration in Mathematics	20.05.25	1.5 hrs	PDP	Offline	Picture composition using prime climb, Pancha tatva painting by S H Raza	Find new methods and tricks to express their creativity while encouraging new topics.
492	170379	Neha Singhal	TGT Math	Effective teaching for Mental math mastery	21.05.25	1.5 hrs	PDP	Offline	Vedic Maths tricks	Short tricks to solve complicated calculations in interesting manner.
493	170379	Neha Singhal	TGT Math	Life Skills Power of positivity -Awakened Citizen Programme	21.05.25	1.5 hrs	PDP	Offline	1. Life skills develop empathy and responsibility. 2. Value-based education supports holistic growth.	Boosting confidence and motivation among students and real-life discussions during teaching.
494	170027	Poly Kar	PRT	Power of Positivity	19.5.25	1.5	Internal	Offline	1. Importance of mindset in learning. 2. Strategies for positive classroom reinforcement.	Incorporate daily positive affirmations at the start of each lesson.
495	170027	Poly Kar	PRT	Mindfulness	20.5.25	1.5	Internal	Offline	1. Stress reduction techniques for teachers. 2. Guided focus exercises for students.	Introduce a 2-minute breathing exercise before starting complex topics.
496	170027	Poly Kar	PRT	Progression in core skills	21.5.25	3	Internal	Offline	1. Identifying skill gaps in learners. 2. Techniques for scaffolding difficult concepts.	Implement diagnostic tests to adjust teaching pace to student skill levels.

497	170027	Poly Kar	PRT	Sanskaar & Skills : Where Values Meet Emotional and Social Learning	12.1.26	1.5	Internal	Offline	Technology serves as a tool to practice gratitude, cultural values, respect, and emotional connection	Find new ways to express their creativitywhile learning new topics.
498	170027	Poly Kar	PRT	Hydroponics & Microgreens- Healthy way of living	19.5.25	1.5	Internal	Offline	Takeaways include learning soilless cultivation, mastering 7-14 day rapid harvest cycles, and understanding how microgreens deliver up to 40x more vitamins than mature vegetables.	Setup own Growing Zone and nutritional value of microgreens.
499	170027	Poly Kar	PRT	Simple Machines- Collaborative Resource sharing	20.5.25	1.5	Internal	Online	Activities to teach simple machines	New hands on activities to be incorporate
500	170027	Poly Kar	PRT	Our Senses - Collaborative Resource sharing	30.09.25	1	Internal	Online	Activities to teach our senses	Will design activities that promote independent thinking, creativity, reflection, and acceptance of diverse viewpoints.
501	170027	Poly Kar	PRT	Learning Outcomes and Pedagogies	20.09.2025	7	CBSE	Offline	Planning leads to effective teaching. Appropriate pedagogy enhances student learning.	Planning lesson plans
502	170027	Poly Kar	PRT	Value Education	20.12.2025	7	CBSE	Offline	Fostering values and teaching their importance to children.	Implement during day to day activities in class and personal interaction with children
503	170027	Poly Kar	PRT	Assessing with Heart: Assessing competencies not content	12.1.26	1.5	Internal	Offline	Mastery over Memory,Holistic Evaluation,Proficiency Levels.	Redesign Assignments via Rubrics,Use Self and Peer Assessment,Standardize Tracking
504	170027	Poly Kar	PRT	Creativity and innovation in the classroom	14.1.26	1.5	Internal	Offline	Mindset Shift,Safe Environment:,Student Agency,Divergent Thinking	The Failure Wall,Reverse Brainstorming.

505	170027	Poly Kar	PRT	Raising Healthy and Happy Children	06.09.2025	1.5	Internal-ACERT	Online-ACERT	Healthy habits support overall growth and well-being.Happy children learn better and build positive relationships.	Encouraged healthy routines and positive classroom interactions.
506	170027	Poly Kar	PRT	Integrating technology into teaching		2	Internal	Offline	Meaningful technology integration prioritizes pedagogy over tools.Blended Learning .	Start Small to Go Big, Prepare Backup Plans,Teach Responsible Digital Citizenship,Integrate Interactive Assessments.
507	170027	Poly Kar	PRT	Future ready schools and world of coexistence	14.1.26	1.5	Internal	Offline	Empathy, cultural awareness, and how to share resources peacefully in a global space	Use of virtual tours and technology in classroom teaching.
508	170027	Poly Kar	PRT	Interdisciplinary approach	13.1.26	3	Internal	Offline	Tech skills stick best when applied to real-world subjects like science, math, or language arts.	Use of software to incorporate other subject topics.
509	170341	Hitika Saxena	PGT	Application of Relation and Function	22-05-2026	2	Internal	Offline	Graduation level of Relation and Function	Incorporating High order thinking skills questiions in the class
510	170341	Hitika Saxena	PGT	Learning Algebra through Problem Solving and Applications	23-05-2026	2	Internal	Offline	Practical Approach to Linear Algebra	Applying to class teaching learning process
511	170341	Hitika Saxena	PGT	Collaborative Session	23-05-2026	2	Internal	Offline	Competency based questions for Class XII	Discussing CBQs in the class
512	170341	Hitika Saxena	PGT	Collaborative Application of Derivatives	02-08-2026	1	Internal	Online	Higher order thinking skills in Applications of Derivatives	Discussing Hots On AOD

513	170341	Hitika Saxena	PGT	Competency Based Questions for Class XII	17-10-2026	1	Internal	Online	CBQs	Incorporated such CBQs in the class
514	170341	Hitika Saxena	PGT	Competitive Questions	15-11-2026	1	Internal	online	CBQs	Incorporated such CBQs in the class
515	170341	Hitika Saxena	PGT	APPLICATION OF CALCULUS	17-01-2026	1	Internal	online	Common error made by students and short tricks for Questions solving	Highlighted Common errors by the students and showing tricks to solve
516	170082	Nishu Dass Verma	TGT Social Science	Academic oriented Assignment: Evaluation of Answer books of Class X as HF	25-Mar	11	CBSE(professional growth)	Offline(Professional Growth)	1) Checking and marking of answers as per marking scheme 2) Value points of answers 3) Making of question papers 4) Training students to write answers including	Making the answer key and marking scheme as per the pattern of the CBSE and including competency based questions.Also training the students in the same way in order to help them develop the skills to deal with such questions.
517	170082	Nishu Dass Verma	TGT Social Science	Art of Parenting for Principals / Counselors / Wellness Teachers	04-Apr-25	1	Internal(core values)	Online	1) What problems students are facing now a days? 2) How to solve those problems.	The workshop equipoed me ti deal with students differently as all are different and same strategies dont work in same manner with all.
518	170082	Nishu Dass Verma	TGT Social Science	Developing Analytical Thinking in Social Science	22-May-25	1.5	Internal(professional growth)	Offline	1) Develop analytical thinking rather than rote learning. 2) Correlate or make connection with all branches of social science.	Using the thought provoking questions leading to development of the topic and making students answer Why and how of concepts.
519	170082	Nishu Dass Verma	TGT Social Science	RESOURCE SHARING/ COLLABORATIVE - Integration of multi disciplinary activities	22-May-25	1.5	Internal(professional growth)	Offline	1) How we integrate Social Science with other subjects such as media, science, mathematics and English. 2) And to make the concepts more interesting and thoughtful for the students.	Interdisciplinary approach in teaching the topics and relating with other subjects like math, science and also other components of social science
520	170082	Nishu Dass Verma	TGT Social Science	Teaching Strategies in History: Unveiling the Magic of History in the classroom.	23-May-25	1.5	Internal(professional growth)	Offline	1) How to use different activities (Role Play, Dumb Charades)to make class interesting. 2) Correlate or make connection with all branches of social science	Making history interesting by narrating stories and suggesting movies which relate to the lessons.

521	170082	Nishu Dass Verma	TGT Social Science	Roadmap to Competency Based Question Paper in Social Science.	23-May-25	1.5	Internal(professional growth)	Offline	1) How to frame Competency based question paper. 2) It shows mapping and planned curriculum increase the competency level.	Knowledge based question can also be made into a competency based, same thing is also taught to students so that they are able to handle the questions well.
522	170082	Nishu Dass Verma	TGT Social Science	Collaborative Resource Sharing - (Manufacturing Industries: Textile and Iron and Steel)	02-Aug-25	1	Internal(knowledge and practice)	Online	1) New strategies for the chapter. 2) Important questions and activities.	Different resources can be used to teach the lesson like newspaper clippings, also use of AI
523	170082	Nishu Dass Verma	TGT Social Science	ONE-TO-ONE ONLINE COUNSELING	28-Aug-25	6	Internal(knowledge and practice)	Online	1) New strategies and suggestions. 2) What problems and goal students wants in future.	This helped in giiding students in selecting future streams and suggesting possible career options.
524	170082	Nishu Dass Verma	TGT Social Science	Preparation of competency based questions, chapter wise for class X and XII, of all subjects	01-Sep-25	3	Internal(professional growth)	Offline	1) Prepare different types of questions for class 10th. 2) Important conceptual based questions.	Knowledge based question can also be made into a competency based, same thing is also taught to students so that they are able to handle the questions well.
525	170082	Nishu Dass Verma	TGT Social Science	Collaborative Reading Session - (The Art of Communicating by Thich Nhat Hanh)	17-Oct-25	1	Internal(core values)	Online	1) Why communication or talking to some is important? 2) To express our thoughts are really very important.	Importance of communicating and making the introvert studebts also come out to express.
526	170082	Nishu Dass Verma	TGT Social Science	COLLABORATIVE RESOURCE SHARING - (Electoral Politics – What is our system)	15-Nov-25	1	Internal	Online	1) New strategies for the chapter. 2) Important questions and activities.	Different resources can be used to teach the lesson like newspaper clippings, also use of AI
527	170082	Nishu Dass Verma	TGT Social Science	Educating Parents about Education	06-Dec-25	6	CBSE(core values)	Offline	1) Role of parents with new age children. 2) Precaution and alertness.	Involving parents in the education of their child which is done through regular contact with parents.
528	170082	Nishu Dass Verma	TGT Social Science	Collaborative Reading Session - (Make it Stick- The Science of Successful Learning)	19-Dec-25	1	Internal(core values)	Online	1) Role of discipline in life. 2) Over-confidence is always harmful.	Using productive period to help students understand the need and importance of discipline.

529	170082	Nishu Dass Verma	TGT Social Science	COLLABORATIVE RESOURCE SHARING - Money and Credit (Economics)	17-Jan-26	1	Internal(professional growth)	Online	1) New strategies for the chapter. 2) Important questions and activities.	Different resources can be used to teach the lesson like newspaper clippings, also use of AI
530	170082	Nishu Dass Verma	TGT Social Science	Model united Nations Summer Camp	26th -29th May'25	4	Internal(Knowledge and Practice)	Offline (Knowledge and Practice)	1) Relevance and need to develop students skills of collaborating, debating and negotiating 2) Making students future ready	Making students develop skills of collaboration and negotiating by initiating activities which are discussion based. Also holding Mock sessions to solve bigger issues
531	170032	Meenakshi Sharma	PRT - Computer	Designing Media Content for Promotion and Communication	19.05.2025	1.5	Internal	Offline	creating engaging, targeted media content to effective promotion. Simple ways to use mobile photography and using AI for social media creatives	Use questioning and discussionactivities regularly to encourage students to think and share their ideas.
532	170032	Meenakshi Sharma	PRT - Computer	Skill based learning in 21st Century	19.05.2025	1.5	Internal	Offline	Learning shifts from rote software navigation to critical problem-solving, collaboration, and digital agility.	Designing of posters using Canva
533	170032	Meenakshi Sharma	PRT - Computer	Assessment and Feedback with AI	20.05.2025	1.5	Internal	Offline	How Socrative can be used for student assessment	Working in pair to find and solve the problem
534	170032	Meenakshi Sharma	PRT - Computer	Reflective Teaching practices	20.05.2025	1.5	Internal	Offline	Self-assessment helps primary learners recognize their own growth and identify areas where they need help	Finding and debugging errors
535	170032	Meenakshi Sharma	PRT - Computer	Collaborative IT tools for engaging minds	21.05.2025	1.5	Internal	Offline	Real-time digital collaboration teaches young students online etiquette, teamwork, and shared responsibility.	Using prompts to know the growth or how they feel
536	170032	Meenakshi Sharma	PRT - Computer	Life Skill-Awakened Citizen Programme	21.05.2025	1.5	Internal	Offline	building real-world responsibility, empathy, and positive digital citizenship.	Creating collective class digital storybook.
537	170032	Meenakshi Sharma	PRT - Computer	AI In Education	12.01.2026	1.5	Internal	Offline	Sensible use of AI, how to be informed digital creator	Discussion with primary students on on internet safety
538	170032	Meenakshi Sharma	PRT - Computer	Sanskaar and Skills:Where Value meet emotional and social learning	12.01.2026	1.5	Internal	Offline	Technology serves as a tool to practice gratitude, cultural values, respect, and emotional connection	Use interactive Google tools like Quick, Draw! to show students how AI recognizes patterns
539	170032	Meenakshi Sharma	PRT - Computer	Interdisciplinary approach through projects	13.01.2026	3	Internal	Offline	Tech skills stick best when applied to real-world subjects like science, math, or language arts.	Focus on kind language while being online too

540	170032	Meenakshi Sharma	PRT - Computer	Chat GPT & in MS Office AI	12.06.2025	3	External	Online	AI uses in MS Excel and Powerpoint Software	Use of software to incorporate other subject topics.
541	170032	Meenakshi Sharma	PRT - Computer	Promoting Mental Health and Wellness among Students.	05.07.2025	7	CBSE	Offline	A healthy being requires balance, mindful screen breaks, and managing performance frustration.	Use of canva or Adobe express for creating story panels
542	170032	Meenakshi Sharma	PRT - Computer	Use of AI in Classroom	29.08.2025	7	CBSE	Offline	AI tools can instantly generate differentiated, gamified practice tasks to match diverse learning speeds.	Using AI tools to help and guide children also teaching them pros and cons of AI
543	170032	Meenakshi Sharma	PRT - Computer	NCERT-Catch the Rain(CTR)	30.09.2025	3	Diksha-NCERT	Online	aimed at creating awareness among stakeholders to create appropriate Rainwater Harvesting Structures suitable for the area.	To inculcate the habit of Saving water giving presentations and creating awareness through IPBL projects
544	170032	Meenakshi Sharma	PRT - Computer	Social Media Safety	15.09.2026	3	Diksha-NCERT	Online	to navigate the digital world safely and responsibly and building the awareness and critical thinking needed to thrive.	How to be more cautious while being online,Giving children real world examples,creating stories in SBW Software
545	170032	Meenakshi Sharma	PRT - Computer	Open Education Resources(OER)	15.03.2026	3	Diksha-NCERT	Online	inculcating practical skills to innovate education through open resources	Through online platforms like adobe,canva (students will create banners,posters etc)