



# THE AISMV BULLETIN

## THE ENLIGHTENED MINDS



AN AISMV INITIATIVE

### BIO SCOPE

- ◆ Expressions
- ◆ Poetry Corner
- ◆ Art Expedition
- ◆ Har Ghar Tiranga
- ◆ Junior Junction
- ◆ Happenings
- ◆ Achievements

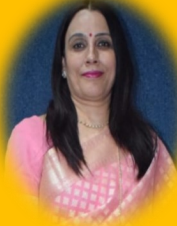


My brain, body, soul,  
feel ignited  
When I see  
those three  
ordinary colours,  
merging together  
extraordinarily.



### FROM THE PRINCIPAL'S DESK

*"May we think of freedom, not as the right to do as we please, but as the opportunity to do what is right."*



Dear Students,

At the outset, a Very Happy Independence Day to All! I hope that the celebrations of our beloved nation's freedom have brought much cheer and joy in everyone's lives and that you would have celebrated with gaiety and fervour. This year is even more special to us because it is a milestone year, the 75<sup>th</sup> Anniversary of our Independence which is being celebrated with patriotic fervour as 'Azadi ka Amrit Mahotsav'. But we must not forget that our freedom has been bequeathed to us at a heavy price and many great leaders and unsung heroes have laid down their lives in the struggle for earning it. In the words of Sardar Vallabhbhai Patel, the architect of Independent India, "Everyone must remember that he is an Indian and he has every right in his country but with certain duties." Let us always respect and cherish these words.

No one can understand the value of precious freedom as much as students who have waited for so long to be back in the school classrooms, interacting face to face with their teachers and friends once again. Yet, you must not forget that this freedom comes with certain duties you must always follow. Learn to respect school property and be humble with your fellow students and most importantly your teachers and the school staff members. Schools are rightfully called Temples of Learning and it is important that you follow the rules and maintain the decorum while in school. Our esteemed Founder President Sir and Chairperson Ma'am have always emphasised on building the core values of respect and compassion for others. Dear Students, make sure that you remain humble and reach out to help the needy.

With the hope that you will continue to behave as responsible students and citizens of the country and do the school proud with your achievements, I wish you all the very best for the session ahead!

**EDITORIAL  
TEAM**

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**Design & Concept:** Mr. Yogesh Dubey





# EXPRESSIONS



*"One individual may die; but that idea will, after his death, incarnate itself in a thousand lives."*

-Subhash Chandra Bose

## WHAT FREEDOM MEANS TO ME?



Freedom as per the oxford dictionary refers to the power or right to do or say what you want without anyone stopping you. But for me freedom is feeling what I feel, and having a different perspective than the world, it's about being creative without any restrictions. It's about exploring the world, diving into expeditions, doing what you want to, and living your life the way you want to without having any second thoughts.

The world always keeps endorsing the importance of freedom, and how every citizen of the world has freedom of speech and expression. But the same world often tends to ignore the plight of the impoverished and unprivileged. We talk about expressing ideas, of conveying our thoughts but we often take away the freedom of these people by not even giving them a chance to voice their opinions. The day when every single person regardless of status gets a chance to voice their opinions and gets the right to go wherever without any curbs and without being judged, that day freedom will reign.

Freedom is not just a word, it's a feeling that everyone has the right to feel, it's an emotion that makes you feel independent and lets you portray a true reflection of yourself.

-Diya Jain, XII-A



**Freedom:** *The state of not being imprisoned or enslaved; the power or right to act, speak or think as one wants.*

To the dictionary, this is what freedom means. But the meaning varies from person to person.

For me, freedom means being able to read Percy Jackson for hours, watching T.V every day, and molding my clay birds without being interrupted. It means being able to express my feelings without being judged, and making friends with whomever I want. But it is not as easy as it sounds.

Freedom is God's most precious gift to man, hence, with freedom comes great responsibility. Like when I'm reading my storybooks or watching T.V, my mom always reminds me not to extend it too long, as it may strain my eyes. I am careful to not get very engrossed in clay modelling since I need to do my homework and prioritize important tasks.

I must ensure that while expressing my emotions, somebody else's feelings are not getting hurt. Also, keeping my safety in mind, I should avoid making friends with strangers, but be courteous and accepting of everyone.

This is what freedom means to me.

-Ashirya Srivastava, 4-A.

To me, freedom means having free will and control over our actions and exercising it morally and responsibly, including the freedom to make mistakes and the freedom to correct them. As the champion of freedom Nelson Mandela once said, "For to be free is not merely to cast off one's chains, but to live in a way that respects and enhances the freedom of others."

-Sushant Subramanian, XII A



# EXPRESSIONS



## OUR BUDDING AUTHORS

### Patriotism by Kushagra Agarwal

“I wish I was born in some other country like the US or something. India is just full of poverty and misery anyway,” said Viraj, an eleven-year-old boy who lived with his mother in a small town of Ramgarh. “You mustn’t say that son. Our country India is one of the most significant countries in the world and we must be proud of our motherland,” said his mother. Viraj rolled his eyes at his mother’s comment and dashed out of the house.



Later that day, his mother called for him and said, “Listen to this story, I am sure it will change your thoughts.”

“Around ten years ago, there was a young kind-hearted man, Ramesh. He was studying to be a doctor and after graduation he worked hard and won a scholarship to a prestigious university in the US. After getting his master’s degree he decided to give up his bright future abroad and come back to India, to serve his nation. Along with him three of his friends had also been with him for higher studies to the US. They stayed back living luxurious lives abroad. Ramesh’s father didn’t seem very happy about his decision, but nothing could stop Ramesh from coming back to his motherland. He remained stubborn, “My country has given me a lot, it has educated me and means a lot to me, I have to repay this debt, and it can only be done by serving the people here. India is still developing and its villages need good educated doctors far more than those rich countries.”

Growing curious, Viraj asked his mother, “What finally happened, Ma? Did he come back?”

His mother replied, “Yes son, being a loyal citizen, he came back for the sake of his country and just a year later a deadly disease broke out in nearby countries, and was spread in various parts of India. When Ramesh learnt about it, he immediately packed his bags and not caring of his own life he left, without telling anyone of his family members. But, just a week later a bombshell was dropped on his family, Ramesh had been admitted in the City Hospital because he had caught the deadly illness. He was in a serious condition.

His parents rushed to see him. He was in a very severe condition that he could barely speak!

Then his father asked him, “Why are you doing this son? Breaking into tears, he could not see his own son in this condition.

Ramesh firmly replied, “I can’t help it father, I can’t stand to see people suffer.”

And after fighting for his life for about a month, he peacefully died in his mother’s arms.

The whole village was there at his cremation, everyone was emotional and was in a deep sorrow of his death, and to pay him homage, to give him a tribute the village people collected donations and built a hospital in their village in the name of Ramesh. His parents were called for the opening ceremony, His father was interviewed as Ramesh was the talk of the nation and he just said, “As an educated person I thought I knew everything, but my son taught me the true meaning of the term service for nation and the real definition of the word Patriotism. And as they say, what you believe you can achieve and when you are passionate about something nothing can stop you from achieving it, I really want to thank my son for everything he taught me and sacrificing his life for the betterment of Bharat Ma.”

“So, you see, India has a lot more than any other country, heritage, diversity, and most importantly patriotism.” Viraj’s mother said with tears in her eyes.

Viraj had no words for Ramesh’s selflessness and respect for India. He felt really bad about what he had said earlier. He apologised to his mother and vowed to do something for his beloved country, India.



# EXPRESSIONS



## OUR BUDDING AUTHORS



### HAPPY INDEPENDENCE DAY—THE STORY BEHIND OUR TRICOLOUR by Bhavya Shankar, IX C

In our country, the first flag was hoisted on August 7, 1906, in Calcutta. At that time, the flag displayed only three horizontal stripes of red, yellow and green, with Vande Mataram inscribed in the middle. Madame Cama and her band of exiled revolutionaries hoisted the second flag in Paris in the year 1907. Quite similar to the first flag, the modification in the second flag was that the top strip had only seven stars denoting the Saptarishi. This flag was also exhibited at a socialist conference in Berlin. Dr Annie Besant and Lokmanya Tilak raised the third flag during the Home rule movement. Unlike the first two flags, this one had five red and four green horizontal strips arranged alternately, with seven stars in the saptarishi configuration. The flag had a star and a crescent that occupied one corner of the flag while the other was taken by Union Jack. Gandhiji, in 1921 asked Pengali Venkayya to design a flag, with the symbol of the charkha or the spinning wheel. The flag as we know it today is largely accredited to Venkayya. During the session of the All India Congress Committee which met at Vijaywada in 1921, Venkayya presented this flag, which was made of two colours: red and green, representing the two major communities which were the Hindus and Muslims. To this, it was suggested to add the white strip to represent the remaining communities of the nation. After some modifications, the national flag was adopted in 1931. Red was replaced with saffron and the white strip moved to the middle. The centre of the flag had the spinning wheel or charkha. The national flag of independent India was largely like the one in 1931 with the exception of the Ashok chakra replacing the charka or spinning wheel. In the tricolour, The saffron on top symbolises courage, the white symbolises peace and the green stands for auspiciousness of the land. The dharma chakra at the centre stands for movement and growth, with the 24 spokes symbolizing 24 virtues- love, courage, patience, peacefulness, kindness, goodness, faithfulness, gentleness, self-control, selflessness, self-sacrifice, truthfulness, righteousness, justice, mercy, graciousness, humility, empathy, sympathy, spiritual knowledge, supreme wisdom, supreme morality, altruism and hope. The flag that we see today denotes the valour and pride of our illustrious country that is known for its glorious past and promising future. The most remarkable portrayal of our flag is the value system of our country and that's why we must value our country's rich and historical heritage.

### I LOVE MY INDIA by Reshav Raj, VI B

I love my India not because it is my mother-country, because people around me are lovely. The tradition is something unique. My mother-tongue is the most beautiful language on the earth.

Besides all these factors, there are many other aspects of India which have attracted my attention to keep me loving it. India is a country where people respect elders. People of India live in peace and harmony.

India is a land of different cultures, heritages, many languages and religions. Despite the differences our India is united in its diversity. The people of this country, its glorious culture, its varied languages, the beautiful places and the good heart of the Indians make us feel proud that we are born in such a beautiful land.

India is one of the oldest civilizations in the world, spanning a period of more than 4000 years, and witnessing the fusion of several customs and traditions, which are reflective of the rich culture and heritage



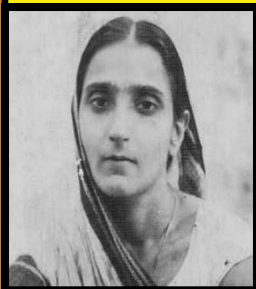
# EXPRESSIONS



## GUMNAAM PARINDEY by Marisshi

### DURGA-BHABHI

7 October, 1930 Bhagat Singh, Sukhdev and Rajguru are sentenced to death. The following days -: “Yes sir, I want to sell all my jewellery. How much can I get for them?” “About Rs. 3,00,000” “Bapu, please fight the case of Bhagat, Sukhdev and Rajguru in court, I’ll pay your fees. Please ensure their safety.” Durgawati Devi popularly known as ‘Durga Bhabhi’ was an Indian revolutionary and a freedom fighter. She was one of the few women revolutionaries who actively participated in armed revolution against the ruling British Raj. She was married at an early age of 11 to Bhagwati Charan Vohra, another revolutionary. Other members of HSRA (Hindustan Socialist Republic Association) referred to her as Bhabhi and so she became popular as "Durga Bhabhi". Right after killing Saunders, Sukhdev contacted Durga Bhabhi for help, which she agreed to do. They decided to catch the train departing from Lahore for Bathinda en route to Howrah (Calcutta) early the next morning. This was a difficult task, for there were over 500 policemen in the train. She posed as the wife of Bhagat Singh (a great taboo in that time as well as today) and put her son Sachin in his lap while Rajguru posed as their servant. After Rajguru, Sukhdev and Bhagat Singh were sentenced to death, she did everything she could. She sold her ornaments to bail them out, she pleaded with Mahatma Gandhi, she even shot a British sergeant and his wife as revenge- all in vain. Unlike other freedom fighters, Durga Bhabhi led an ordinary life afterwards and died at the age of 92 in Ghaziabad. Her life was honoured by naming a chowk after her ‘Durga Bhabhi Chowk’.



### PALLU

“She’s nothing to us! We have no relation with her!” “Yeah! We don’t know her!” The Next Day – “Didi, did you read the Vir Bhagat today.” asked a woman sitting in her veranda. “No. Why?” replied another. “The Guptas have disowned Rajkumari. They claimed in the newspaper that they have no relation with her.” “What?! Why? Show it to me.” Rajkumari Gupta, a name unfamiliar. She was born in Banda Zilla of Kanpur in 1902 to a father who was a grocer. She got married to Madan Mohan Gupta when she was just a child (13 years old). Madan was a revolutionary and an active participant in the activities of Congress. Both of them joined Gandhi’s march for independence. However, she got influenced by the revolutionaries who believed in armed struggle against Britishers, particularly after the Non-Cooperation Movement came to a hasty end. Being closely associated with Chandrashekhar Azad, she began supporting him by secretly carrying notes, letters, encoded messages and other important materials to other revolutionaries. Her husband and in-laws were unaware of her activities. Initially, she got closely connected with Azad’s group in Allahabad, which was later led by Bhagat Singh. Not many are aware of her role in delivering firearms to revolutionaries during the famous Kakori train robbery. This was difficult for many reasons. One, she was a woman and it was difficult to run in a saree. Two, she had a 3-year-old to handle. Last but not the least, she could get arrested and the consequences would be severe. Despite that, she set out to participate in the act, her 3-year-old in hand, the firearms under her pallu. And she got arrested. The news spread like wildfire in her village, and it wasn’t late until her in-laws got the hold of it, after which they took matter in their own hands; disowned Kumari and threw her out of her marital home. She led a secluded life after that, without the guilt of playing a crucial part in the freedom of India.





# EXPRESSIONS



## GUMNAAM PARINDEY by Marisshi



### BUROA

Amma was confused. She had followed strict burqa all her life and there was no way she was lifting the tradition now. Only a few seconds were left for the speech. She wasn't prepared for this. Without thinking twice, she stepped up the stage, and the crowd was utterly shocked. They were not expecting this. This was the first time a Muslim woman had addressed a gathering behind a burqa. Amma gave a most heart-warming and influential speech and left a lasting impression on the Muslims of British India. Abadi Bano Begum, better known as Bi Amma, was born in 1850, Uttar Pradesh. She married Abdul Ali Khan, who after the birth of their daughter and five sons, succumbed to cholera, leaving her to become the pity of the world. Despite the lack of resources, she ensured her children went to English medium schools in Bareilly by pawning her jewellery. As a result, her sons, Mohammed Ali Jouhar and Mohammed Shaukat Ali went on to become chief figures in the Khilafat movement and the Indian Independence Movement. "Boli Amma Mohammad Ali se (The mother of Mohammad Ali says) Jaan beta Khilafat pe de do (Son, sacrifice your life for the Khilafat Movement)" These lines said by Bi Amma were penned by Mohammed Ali, showing his mother's devotion towards the Khilafat movement.



### CAPTAIN LAXMI SEHGAL

As far as we can track history, very few people in India were brave enough to raise the topic of caste in a pre-partitioned India. Even today, it is a taboo on the subject. Many are afraid to question their position on the caste system. The caste system is deeply rooted in India. Even though Gandhi had taken up the cause of the Harijans, it was B.R. Ambedkar who began an active fight against the very system. Captain Laxmi Sehgal outraged a lot of people, including her grandmother, when she began to question the age-old caste system in the country and in complete insolence of society as it stood, she walked up to a tribal girl, joined hands with her and began to play. Since her childhood, it was clear that she was going to add her own page in the long, fascinating history of India and its struggle for freedom. When she grew up, she studied and excelled in medicine and became a doctor. She nurtured and tended to the wounds of people in the Azad Hind Fauj. Years later, after she had moved to Singapore to work for a while, she met the legendary Netaji Subhas Chandra Bose. She was fascinated by the freedom movement from an early age and when she heard that Netaji was looking to employ women soldiers to his army as well, she got in touch. Under his support, she began and led a women's regiment: Rani of Jhansi regiment. She was arrested by the British on March 4, 1946, but was released a few months after. Later, she opened her own clinic in Kanpur where she would treat poor people, especially poor women, for free.



# POETRY CORNER



## आज़ादी का अमृतमहोत्सव

by Tanvi Puri, VIII C

हम मना रहे हैं आज़ादी का ७५ वां अमृतमहोत्सव ,  
याद करके अनगिनत वीरों का बलिदान,  
यह छुट्टी नहीं एक उत्सव है,  
यह आज़ादी नहीं एक वरदान है।  
आज हर घर में तिरंगा लहराएगा,  
हर भारतियों का सर ऊँचा उठ जायेगा ।  
भारत भूमि वीरों की जननी है,  
यहाँ अनेक: वीरांगनाएँ जन्मी हैं ।  
तिरंगा हमारी आन बान शान है,  
हमें गर्व है हमारा भारत देश महान है।

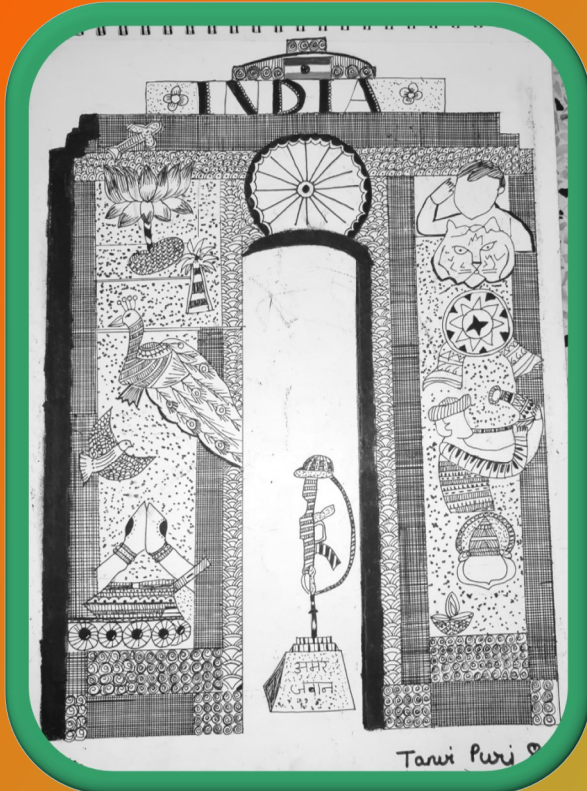
## SOUL HUED IN THE TRICOLOUR

by Kashika Jain, X B

On every 15th August  
We see fighter jets soaring in the sky  
Showcasing all their skills  
As the Indian flag waves high.  
  
Our country has warriors  
Who work night and day  
As they guard our borders  
So, we can be safe.

They sacrifice so much  
For our safety  
As they travel away from their homes  
To fight the enemy.

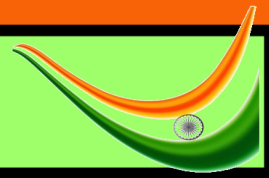
Their patriotism is unparalleled  
As their stories of valour and bravery  
Will continue inspiring generations  
For eternity.







# HAR GHAR TIRANGA



*"A nation belongs to not just one person, but all, and we must work towards community good."*

## FREEDOM— Rohini Penna (English Faculty)

What does Freedom mean to you and I?

The desire to unleash our wings

And the urge to soar so high

Where a girl can follow her dreams

Just as the neighbourhood guy.

When her wings are not clipped

She can fly to lands unknown

To explore, to discover, to seek

And find happiness on her own.

When limitations do not her confine

Her feet are not tethered and tied

When she can go undeterred

To reach her true destiny.

That's when She can rightly claim,

"I live in the Land of the Free!"

When she can set out unquestioned alone

Whatever time of day or night

And yet feel safe and sound

Then shall she be truly free

True Freedom having been found.

When the lamp of literacy shall light equally

For sons and daughters, in every home

When caste, creed or community

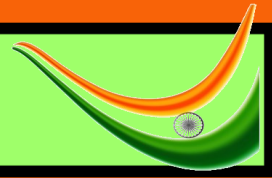
Shall not blind the human eye

Then can You and I proudly claim,

"In the land of the Free, live I!"



# HAR GHAR TIRANGA



*"As Indians, we are all citizens of this great nation, whose history of the freedom struggle and successfully becoming an independent free India is one we must remember with pride."*

भारत देश महान- शर्मीला जोशी (प्राथमिक शिक्षिका)

अनेकता में एकता ही इसकी पहचान है

मेरा प्यारा भारत देश महान है।

जिस देश में मैंने जन्म लिया,

वीरों ने अपना त्याग और बलिदान दिया,

पवित्र नदियों का संगम हो जहाँ,

पहरेदार हिमायल पर्वत हैं यहाँ,

ऐसा मेरा प्यारा देश महान है॥

सत्य,अहिंसा सिखलाने वाला,

एकता का बोध कराने वाला,

मिलजुल कर रहना सिखलाने वाला,

ऐसा मेरा प्यारा देश महान है॥

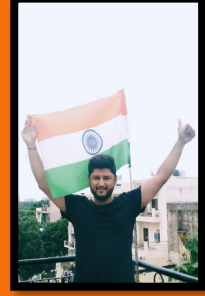
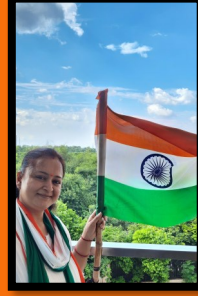
आज घर- घर में आज़ादी का परचम लहरा रहा है,

हर भारतवासी अमृतोत्सव हर्षोउल्लास से मना रहा है,

यही एकता हमारे देश की शान और उन्नति की पहचान है,

इसलिए मेरा प्यारा देश महान है॥

जय हिन्द !!



# JUNIOR JUNCTION

PRECIOUS MOMENTS! We gather, engage, perform and learn!



## *EARTH DAY ASSEMBLY BY 4A*

“The Earth is what we all have in common.”

To sensitize the students and to take a pledge to save our Mother Earth varied activities were organised by the primary wing in the school. The students of class 4A participated in an Assembly on World Earth Day. Children recited poems, showcased their dances and speeches based on the theme. The purpose of conducting this assembly was to spread awareness about conserving Earth, Our Home. The day was marked not only by awareness but also enthusiasm on the part of the children.



## *SELF DISCIPLINE ASSEMBLY BY 4B*

As quoted by Mahatma Gandhi “Anyone who has accomplished anything worthwhile has never done it without discipline.” We cannot achieve something big without self-discipline.

Keeping this in mind Class 4-B presented an astounding assembly on self-discipline. They highlighted various important aspects of self-discipline in one’s life. All children participated in the assembly. The children highlighted the importance of self-discipline with the help of various performances. During the assembly, Samarth and Pranshi shared their experiences and achievements. They also presented a class video based on the topic. The assembly was informative and interesting. Some important points were also shared by our dynamic Co-Ordinator Ma’am.



# JUNIOR JUNCTION

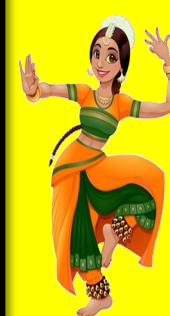
## WELL-BEING AND FITNESS ASSEMBLY BY 4C

“Exercise is the key not only to physical health but to peace of mind.”- rightly quoted by Nelson Mandela.



Students of class IV-C exhibited the importance and ways of keeping oneself fit, healthy, comfortable, and happy!

To sensitise and spread awareness about the well-being of our own self, the students presented dance, music, yoga and laughter therapy programme. The students of class 4C were appreciated and praised by everyone present, for their enthralling and enthusiastic performances. The purpose of conducting this assembly was to create awareness about mental and physical health. The Assembly was enriching and informative for everyone. Our versatile Co-ordinator Ma'am-Ms. Jasleena Kohli, also shared her words of wisdom!



## INTER-HOUSE FOLK DANCE COMPETITION

An Inter House Folk Dance Competition for the students of classes 3 to 5 was held on 27th July 2022 in the school auditorium. The children who were dressed up in colourful costumes swayed to the beats of folk music. Children enthralled the audience with their vivacious dances.



# HAPPENINGS



## HINDI NATYA UTSAV



**DATE: 26.8.22**

**VENUE: SCHOOL AUDITORIUM**

*Where the mind is without fear  
and the head is held high,  
where the knowledge is free.  
Such is my country my pride 'Mera Bharat'*

To celebrate our 75th Year of Independence Amity Mayur Vihar thought of organizing "Hindi Natya Utsav" to commemorate our freedom struggle, the spirit of freedom and patriotism.

The topic very apt and close to our hearts " Saare Jahan Se Accha Hindustan Hamara"

This event was commenced both online and offline. Various Amity Schools actively and enthusiastically participated with patriotic fervour.

The event is envisioned by our Dearest Chairperson Ma'am Dr Amita Chauhan Ma'am and celebrated under the able guidance of our Principal Ma'am Ms Meenu Kanwar.

Our most illustrious judges for the Utsav were:

Dr Satyendra Shukla

Dr Jasveer Tyagi

The Celebration began with the Auspicious Lighting of the Lamp amidst Shlokas. Principal Ma'am's addressed the August gathering and welcomed the guest of honour.

The presentations were meticulously planned and executed by the most talented students of our Amity fraternity. And then came the most euphoric moment the prize distribution.

### Winners of Online Event:

1. AIS Belapur (Navi Mumbai)
2. AIS Gwalior
3. AIS LKO Virajkhanda

### Winners of Offline Event

1. AIS Noida
2. AIS Pushp Vihar
3. AIS Saket

### Consolation prize

AIS Gurugram 46



# PATRIOTIC SONG COMPETITION

DATE: 24.8.22

VENUE: SCHOOL AUDITORIUM

## Inter House Patriotic Song Competition Class 3

The participants were from class 3 and presented patriotic songs. They were dressed up in different costumes in accordance to their songs. All the 4 houses competed. The results are as follows

**1st Prize:** Pawani House

**2nd Prize:** Alaknanda House

**3rd Prize:** Mandakini House



# AMITY SPACE DESIGN COMPETITION



**Date:** 20,21,22 August 2022

**Theme:** AMITY SPACE DESIGN COMPETITION (ASDC), ROUND 2

**Venue:** Amity University Jaipur

**Mentor:** Dr. S. K Singhal

**Participants :** 16 Students

**Teacher in charges -** Ms. Supreet Kaur and Mr. Vikrant Manchanda

Under the visionary and futuristic approach of our honourable Founder President Dr Ashok K Chauhan Sir and respected Chairperson Dr Mrs Amita Chauhan Ma'am, Amity International School, Mayur Vihar participated in the Amity Space Design Competition hosted by Amity University, Jaipur.

Under the able guidance of respected Principal Ma'am, Singhal Sir and teachers and expert advice of honourable judges, Ms. Pavitra and Ms. Shaama, ISRO scientists, our team Paragon bagged the first prize in the senior category. The presence of our principal ma'am at the event boosted the self confidence of the children.

Paragon is a settlement on Mars, designed as a hub for science and research with the aspect of luxury and tourism as well. This project examines the circumstances which would envelop the construction of such a settlement in the mid-21st century.

The team had put in sincere efforts to make a mark and showed exemplary intelligence to win the event.

During the three day event, they were given opportunity to have individual interaction with senior scientists of NASA who enhanced their knowledge of space science .

Children's dream of stargazing with unparalleled views of the night sky got fulfilled with presence of our respected principal ma'am and able guidance of Singhal sir and teachers.

The programme developed student's ability to ask questions, collect information, organize & test ideas, problem solving & applying what one learns. Evermore ASDC offered powerful platform for building confidence, developing communication skills and making sense of world around us- a world that's increasingly shaped by Science & Technology. 165+ students participated in the prestigious competition.

The students were thrilled to see the lush green campus, infrastructure, labs, hostel and other facilities. The students not only got an exposure to space competition but also an opportunity to learn new innovative ideas.



# Orientation Programme on CLAT and AP Exam guidance

An informative orientation programme was organised at Amity International School, Mayur Vihar on 23 August 2022. The session was conducted by Dr Sumit Chauhan and Ms. Anupama Jain from AICE. The programme guided the students about CLAT preparation and AP Exam preparation at Amity and its advantages. It was followed by question & answer round. The session was attended by the students of Classes 10, 11 & 12.

## COHORT 1.0 COMPETITION

**DATE: August 03, 2022**

The budding science wizards of the school Divya Upadhyay and Yashika Priyadarshi of class XII bagged the 1st Runner-up Position along with a cash prize of Rs 1 lakh for their innovative project- pH based Fertilizer Calculator at Amity Innovation Incubator in COHORT 1.0 Competition, Amity University. Under the guidance of Respected Principal Ma'am our students Yashika Priyadarshi and Divya Upadhyay of class XII bagged the 1st Runner-up along with a cash prize of Rs 1 lakh on presenting their innovative project- pH based Fertilizer Calculator at Amity Innovation Incubator in COHORT 1.0 Competition, Amity University.



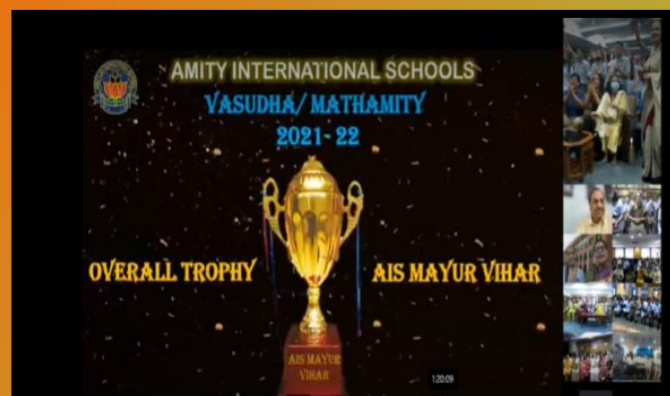
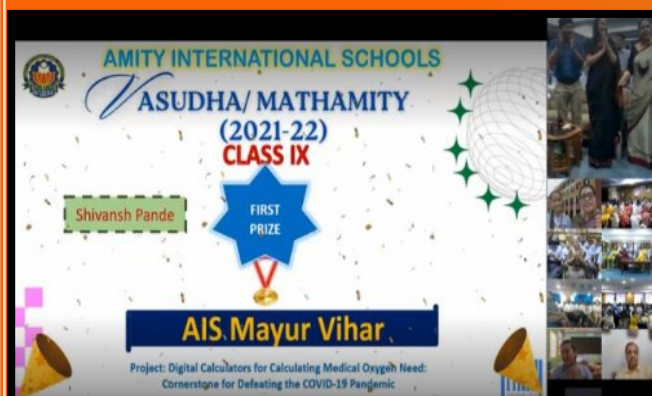


# ONLINE AWARD CEREMONY (VASUDHA)

Date : 28th July 2022

## Online Award Ceremony of Vasudha 2021-22

The school hosted the First Online Award Ceremony of Vasudha 2021-22 on 28 July 2022 wherein participants across all Amity Schools were felicitated for their Innovative Projects. The event was graced by Honourable Chairperson Dr Mrs Amita Chauhan Ma'am and the Chief Guest for the Ceremony was Dr OP Sharma. . The overall trophy was bagged by Amity MV. Total 40 awards were given to the students from different branches of Amity and among them 7 were bagged by Amity MV as per details given below : In Class VII Shashwat Prem Narang bagged first prize for the project Self Reliant Medi quip , In Class IX Shivansh Pande bagged first prize for the project Digital Calculators for Calculating Medical Oxygen and Anshul Tripathi , Navyam Thakur Bagged Second prize for Project Enviro Desalination., In Class X Manya Mehta and Gauri Vashist bagged second Prize for Project Health Innovation, In Class XI Yashika Priyadarshi, Divya Upadhyay, Prerna bagged second Prize for Project pH meter- A boon for Farmers., In Class XII Arushi Agarwal and Tanisha Jalan Bagged second Prize for project Human Environment Interaction.



# R.K. MISSION ANNUAL QUIZ

**Date & Day:** 05.08.2022, Friday.

**Time:** 8:30AM to 6PM

**Venue:** Rama Krishna Mission Ashram, New Delhi.

**Event:** Azadi ka Amrit Mahotsav, Quiz

Amity Mayur Vihar participated in the second round of the above mentioned quiz on 5th August 2022. Five students shortlisted in the 1st round were accompanied by their teacher to the R.K Mission Ashram. The participants were:

Samriddhi Jain – 8A

Anant Sriram Malviya – 8C

Akshita Rathore – 7A

Vibha Ahuja – 7A

Poshika Goel – 7A

The 2nd round was challenging and very informative. The whole experience was extremely enriching for the students. They also got an opportunity to interact with Dr Kiran Bedi, who presided as the Chief Guest on the occasion.



# INDEPENDENCE DAY

## Independence Day Activities

Class: IV

Date: 8th August to 10th August 2022

Time duration: 45 minutes (Offline)

Venue: Classrooms

Name of the participants: All the students of class IV

Teacher In charge: Class Teachers



The students of class 4ABC participated in Independence Day activities. Children watched movie on patriotism, made bookmarks with freedom fighters' slogans written on them. Children also made a reflection card on "I am a proud Indian" with 3 achievements, 2 things you like about your country and 1 thing you want to change in your country. Children participated enthusiastically in all the above-mentioned activities.



# INDEPENDENCE DAY

**ACTIVITY: TRICOLOUR ART**

**DATE: 08.08.22**

**DAY: MONDAY**

**CLASS: IX and X**

Independence day activity was held for all sections of class 9 and 10th on 8th August in the zero period, wherein students showcased their patriotism i.e. love for their country through tricolour art of hand paint/ face paint/ art and craft on tricolour TIRANGA. All the students participated enthusiastically and showed their wonderful work of art through it.



# INDEPENDENCE DAY

**ACTIVITY: KITE MAKING**

**DATE: 08.08.22**

**DAY: MONDAY**

**CLASS: VIII**

Independence day activity was held in all sections of Class 8 on 8th August in the zero period, wherein students decorated the school with Tri-colour kites with the slogan on—WE NEED FREEDOM FROM.... Students were able to express their opinions through these slogans.





# ACHIEVEMENTS



Madhav Raman, a student of class XI of Amity International School, Mayur Vihar has done exemplary work in the field of social service.

It is a proud moment for our institution to see our student not only focusing on academic excellence but also empowering his underprivileged peers through sharing knowledge and resources. Over the past three years, Madhav through his organization has undertaken various noble endeavours which have helped in the betterment of society.

Madhav formed his organization Student CRPF (Child Rights Protection Federation) for child welfare and education in 2020. He has also created a website (studentcrpf.com) for the same. He has motivated over 100 students to work as volunteers and help in giving back to the society. Under his organization, he has conducted various stationery and books donation drives across 4 cities in India (Delhi, Noida, Bareilly and Bengaluru). The material collected has helped over 5000 students in various NGOS, orphanages and government aided schools.

He also started “The Each One Teach One” campaign wherein during the COVID times, several student volunteers gathered to teach underprivileged kids online. Under this campaign, arrangement of basic mobile phones and common laptop camps were also done to facilitate online classes. Madhav has also started ‘The Student Press’ which is a platform for young writers to showcase their creativity.





# ACHIEVEMENTS



**Vidyarthi Vigyan Manthan (VVM)** is India's Largest Science Talent Search Examination. VVM is an initiative of Vijnana Bharti (VIBHA) in collaboration with Vigyan Prasar, an autonomous organization under the Department of Science and Technology, Government of India and National Council of Educational Research and Training (NCERT), an institution under the Ministry of Education. VVM is a national program for popularizing science among school students of standard VI to XI, conceptualised to identify bright minds with a scientific aptitude from the student community.

**Karan Kapoor of Class 8D** participated in VVM.

He secured 1st Rank in East District in VVM, 2021-22, received Merit Certificate, secured 1st Rank, State Level VVM camp 2021-22, received Trophy, Merit Certificate and Cash Prize of Rs 5000./-

He secured 2nd Rank in North Zone in VVM National Level Camp, 2021-22 held at IIT, BHU, Varanasi. He received Trophy, Merit Certificate and Cash Prize of Rs 3000.

He was invited by VVM for six days **SRIJAN INTERNSHIP** organised for National Level Winners of VVM 2021-22 held in Delhi. He visited International Centre for Genetic Engineering and Biotechnology, National Institute of Immunology, All India Institute of Medical Sciences, Inter - University Accelerator Centre, BrahMos Aerospace Ltd, Indian Knowledge System- AICTE

